

# YR 12 PARENT INFORMATION EVENING



**RED BEND CATHOLIC COLLEGE**

# ACKNOWLEDGMENT OF COUNTRY

We at Red Bend Catholic College acknowledge we stand on the traditional lands of the Wiradjuri people of the Galari Clan.

We pay our respects to Elders past, present and emerging and ask for their guidance as we work towards improving outcomes for their descendants and all students living on Wiradjuri land.

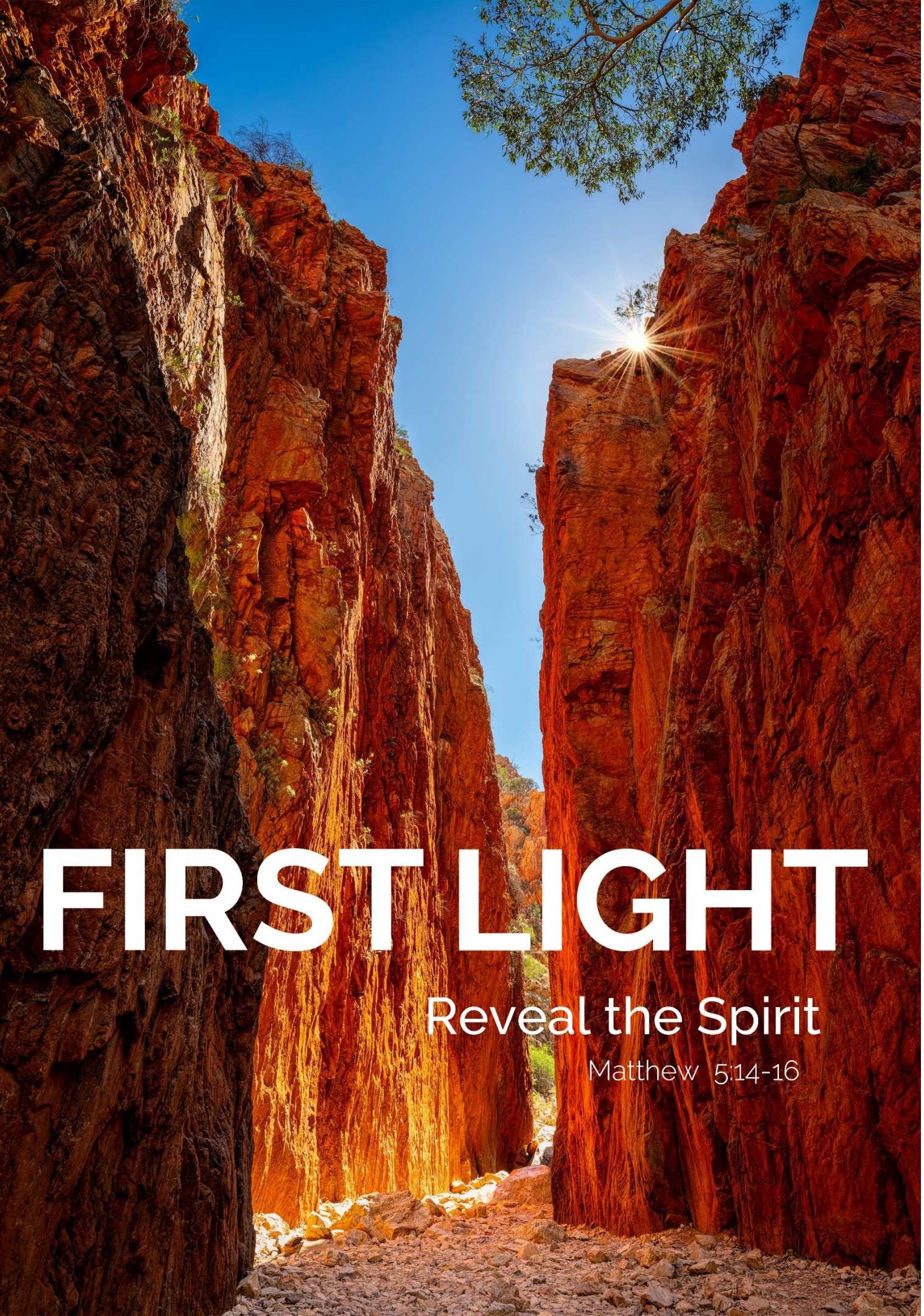
We also acknowledge any First Nation people present with us today.











# FIRST LIGHT

Reveal the Spirit

Matthew 5:14-16

“Let there be light.”

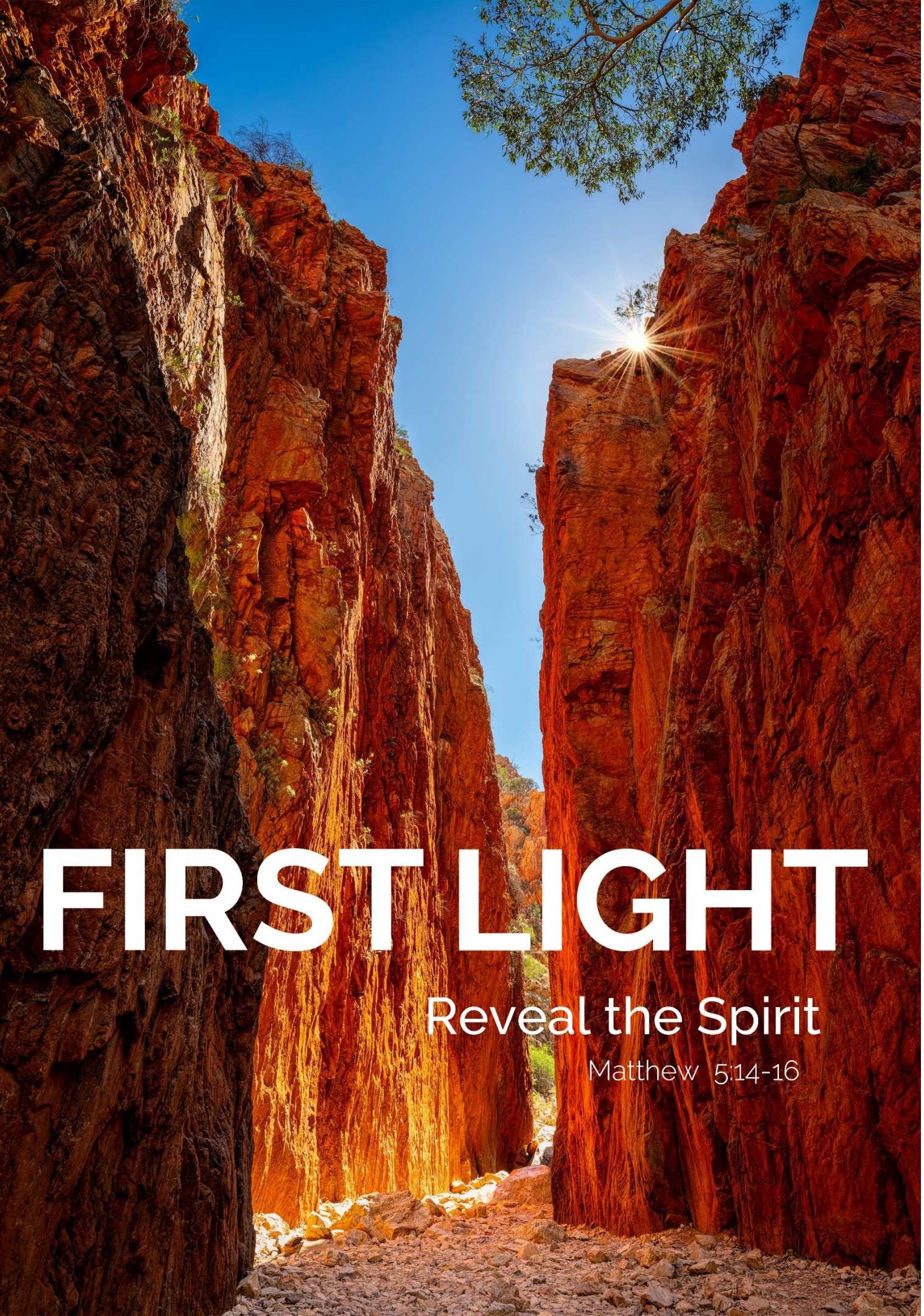
(Gen 1:3)

Everything reveals the  
presence of God.

(1 Cor 10:26)







# FIRST LIGHT

Reveal the Spirit

Matthew 5:14-16

At Standley Chasm, the full-strength of the sun is only revealed visibly at a particular time of the day.







# FIRST LIGHT

Reveal the Spirit

Matthew 5:14-16

The name Standley Chasm means 'Gap of Water'.

It is a sacred site of women's dreaming and birthing.





HOW IS GOD'S SPIRIT BEING REVEALED TO YOU?





# PRAYER

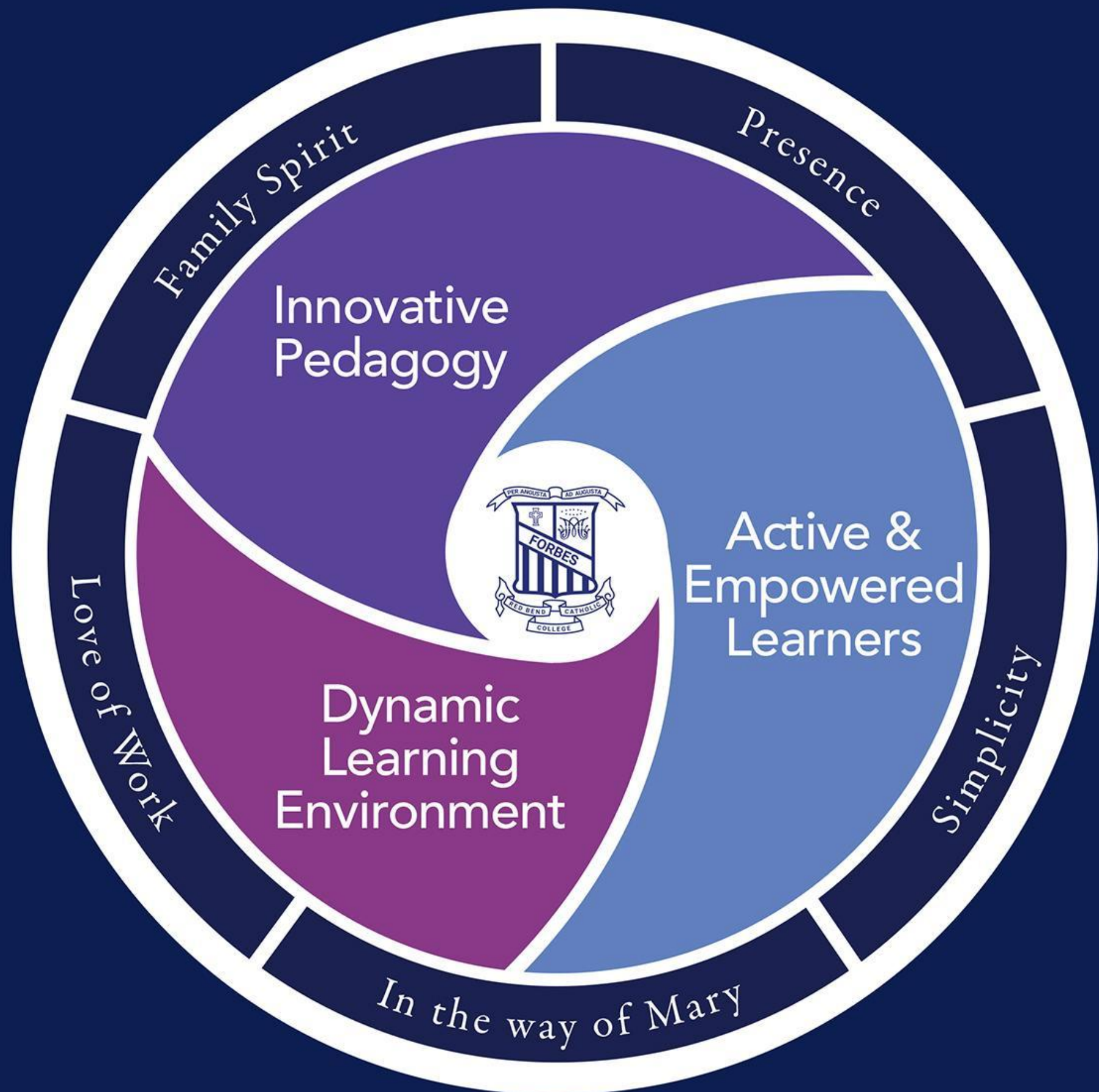
Mary our Good Mother  
Pray for Us  
Saint Marcellin Champagnat  
Pray for Us  
Ven. Catherine McAuley  
Pray for Us

And let us always remember  
To pray for one another (pause)

In the name of the Father, the Son,  
and the Holy Spirit. Amen.





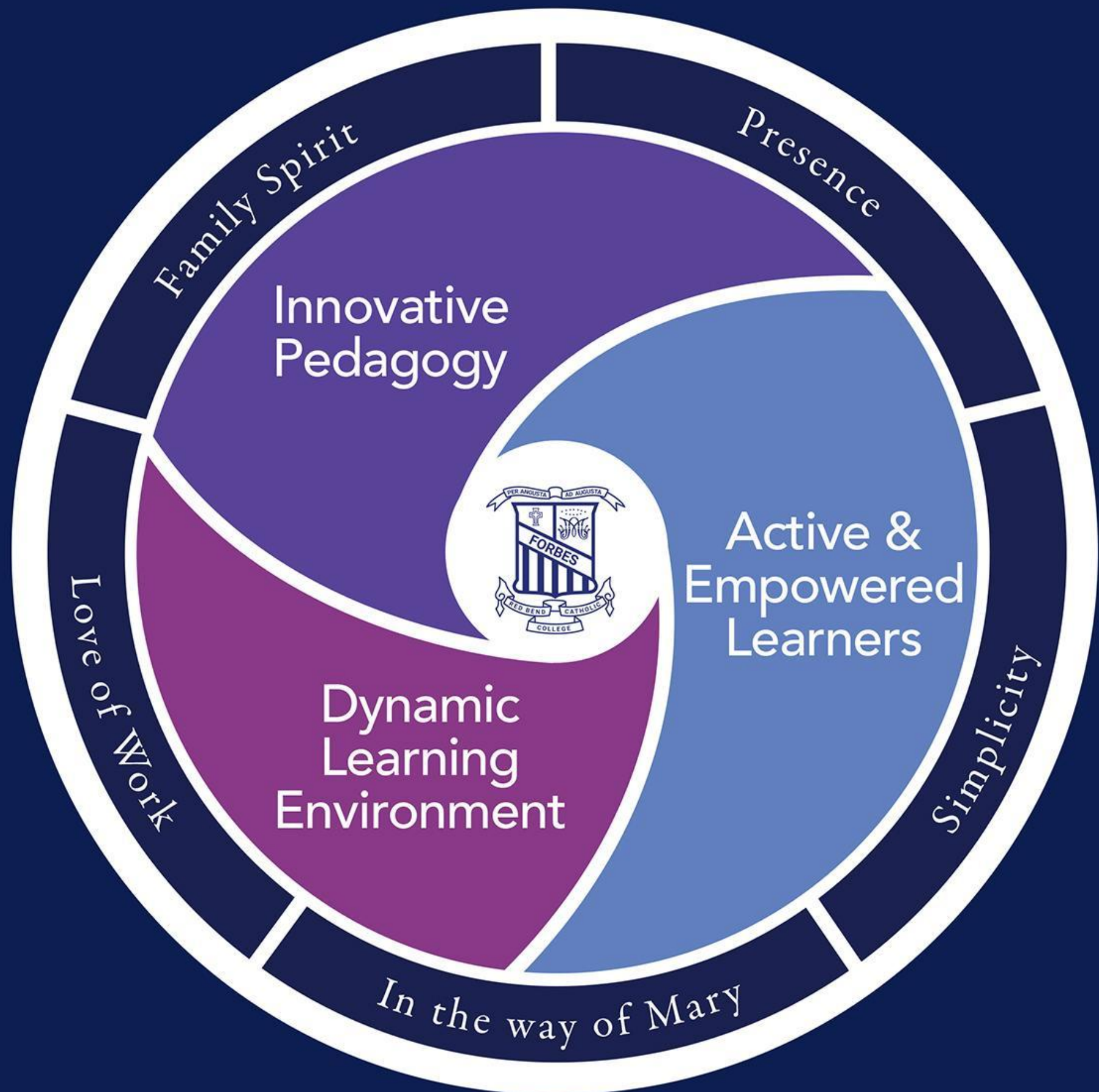






**PRINCIPAL | MR DWYER**









DIRECTOR OF CURRICULUM  
**TRISH MARTIN**



# HSC CREDENTIALS







## HIGHER SCHOOL CERTIFICATE

This is to certify that  
**Sample Student**  
who attended  
**Sample High School**  
has met the requirements for the  
award of a Higher School Certificate



123456789

Student number: 97024743

Chief Executive Officer  
NSW Education Standards Authority

The Higher School Certificate is accredited by NESA and is recognised as a Senior Secondary  
Certificate of Education within the Australian Qualifications Framework.  
Issued by NESA without alteration or omission on 12th September 2024 at Sydney, NSW, Australia

The HSC testamur shows that a student is eligible for the Higher School Certificate.

It includes the student's name, school and date of the award.

HSC Results are released Wednesday  
18 December, 2024.





# HIGHER SCHOOL CERTIFICATE

## Record of Achievement



Education  
Standards  
Authority

This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Higher School Certificate and has  
received the results shown below.

### STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark/Grade	HSC Mark	Performance Band
<b>Board Developed Courses</b>					
2019	Biology (2 unit)	50/100	50/100	61	3
	Construction (2 unit)	Refer to Vocational documentation			
	Construction Examination	64/100	NA	64	3
	English Studies (2 unit)	NA	C	NA	NA
	Hospitality (2 unit)	Refer to Vocational documentation			
	Hospitality Examination (Food and Beverage)	66/100	NA	66	3
	Mathematics Standard 1 (2 unit)	NA	C	NA	NA
	Mathematics Standard 1 Examination	58/100	NA	58	2



Student Number: 12312312  
Issued by NESA without alteration or erasure 17 December 2019.

Chief Executive Officer  
NSW Education Standards Authority





# HIGHER SCHOOL CERTIFICATE

## Course Report



2018  
Business Studies  
Sample Student



Student Number:

Issued by NESA without alteration or review on 18 February 2019 at Sydney,  
NSW, Australia

Chief Executive Officer  
NSW Education Standards Authority

## COURSE REPORT FOR EACH SUBJECT

Performance band: A student's HSC mark is reported against standards described in the performance bands.

For each 2-unit course there are six performance bands, where the highest achievement is Band 6 (90–100 marks) and where the minimum standard expected is Band 2 (50–60 marks).

For 1-unit extension courses, four performance bands, E1–E4 are used to report student achievement.

Each performance band describes what a student working at that level typically knows, understands and can do.





## STAGE 5 COURSES

Year	Course	Result
<b>Board Developed Courses</b>		
2017	English	B
	Mathematics	B7
	Science	A
	Geography	B
	History	B
	Commerce	C
	Agricultural Technology	B
	Food Technology	B
	Industrial Technology (Timber)	B
	Personal Development, Health and P.E.	B
<b>Board Endorsed Courses</b>		
2017	Catholic Studies (100)	B
<b>Years 7 to 10 Mandatory Curriculum Requirements</b>		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and P.E.	Completed





## STAGE 6 PRELIMINARY COURSES

Year	Course	Result
<b>Board Developed Courses</b>		
2018	Agriculture (2 unit)	B
	Biology (2 unit)	C
	English Advanced (2 unit)	C
	Food Technology (2 unit)	C
	Mathematics Standard (2 unit)	C
	Primary Industries (2 unit)	Refer to Vocational documentation
	Studies of Religion I (1 unit)	B

## STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark/Grade	HSC Mark	Performance Band
<b>Board Developed Courses</b>					
2019	Agriculture (2 unit)	88/100	90/100	89	5
	Biology (2 unit)	75/100	77/100	76	4
	English Standard (2 unit)	69/100	75/100	72	4
	Mathematics Standard 2 (2 unit)	79/100	83/100	81	5
	Primary Industries (2 unit)	Refer to Vocational documentation			
	Primary Industries Examination	90/100	N/A	90	6
	Studies of Religion I (1 unit)	36/50	37/50	37	4





## STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark/Grade	HSC Mark	Performance Band
<b>Board Developed Courses</b>					
2019	Agriculture (2 unit)	88/100	90/100	89	5
	Biology (2 unit)	75/100	77/100	76	4
	English Standard (2 unit)	69/100	75/100	72	4
	Mathematics Standard 2 (2 unit)	79/100	83/100	81	5
	Primary Industries (2 unit)	Refer to Vocational documentation			
	Primary Industries Examination	90/100	N/A	90	6
	Studies of Religion I (1 unit)	36/50	37/50	37	4



INTERNAL  
ASSESSMENT  
50%



EXTERNAL  
EXAMINATION  
50%



HSC  
REPORTED  
MARK

## ASSESSMENT MARK

Students are required to complete a number of assessment tasks for most courses, which may include tests, written or oral assignments, practical activities, fieldwork and projects.

Schools submit an HSC assessment mark based on performance in these tasks for every student who completed an HSC course that has a compulsory external examination.

NESA puts these assessment marks through a process of moderation to allow a fair comparison of marks in each course across different schools.



INTERNAL  
ASSESSMENT  
50%



EXTERNAL  
EXAMINATION  
50%



HSC  
REPORTED  
MARK

## EXAMINATION MARK

The examination mark for each course shows the student's performance in NESAs HSC examination for that course.

The examination in most courses consists of a written paper and, for some courses, may include speaking and listening examinations, practical examinations, or major works that are submitted for external marking.

Each student's achievement is assessed and reported against set standards of performance.



# AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)



The Australian Tertiary Admission Rank is

- A numerical measure of a student's overall academic achievement in the HSC in relation to that of other students
- It's about POSITION
- A number between 0.00 and 99.95 (only ATARs above 30.00 are reported)
- Intended for use by universities to rank and select school leavers for admission to university



# DISABILITY PROVISIONS





# DISABILITY PROVISIONS

Disability provisions in the HSC are practical arrangements designed to assist students who couldn't otherwise make a fair attempt to show what they know in an exam room.

- Disability provisions assist students to read examination questions and write their answers.
- Provisions include rest breaks and separate supervision.
- The use of any provision is not recorded on a student's HSC credentials.





## DISABILITY PROVISIONS

### STUDENTS MAY ALSO NEED PROVISIONS FOR:

- a permanent condition, such as diabetes or reading difficulty
- a temporary condition, such as a broken arm, or
- an intermittent condition, such as back pain when sitting for long periods



# DISABILITY PROVISIONS

## EMERGENCY DISABILITY PROVISIONS FOR HSC EXAMS

If your child has an accident or an illness just before a HSC examination, emergency provisions can be arranged.







# MAJOR WORKS

























# MAJOR WORKS



## HSC PERFORMANCE AND PRACTICAL EXAMS

Drama, Design and Technology,  
Industrial Technology, Music and Visual  
Arts

Due dates - August and September



# ILLNESS AND MISADVENTURE FOR TRIAL AND HSC EXAMS





## ILLNESS & MISADVENTURE



If your son or daughter becomes ill or has an accident/incident that affects their exam performance, please contact Mrs Martin

### Process

- . It is important that the student attends the exams where possible even if they believe their performance in the exam will be affected. However, they should never risk harm in order to attend an exam, or attend an exam against medical advice.



# ILLNESS & MISADVENTURE



## Process (continued)

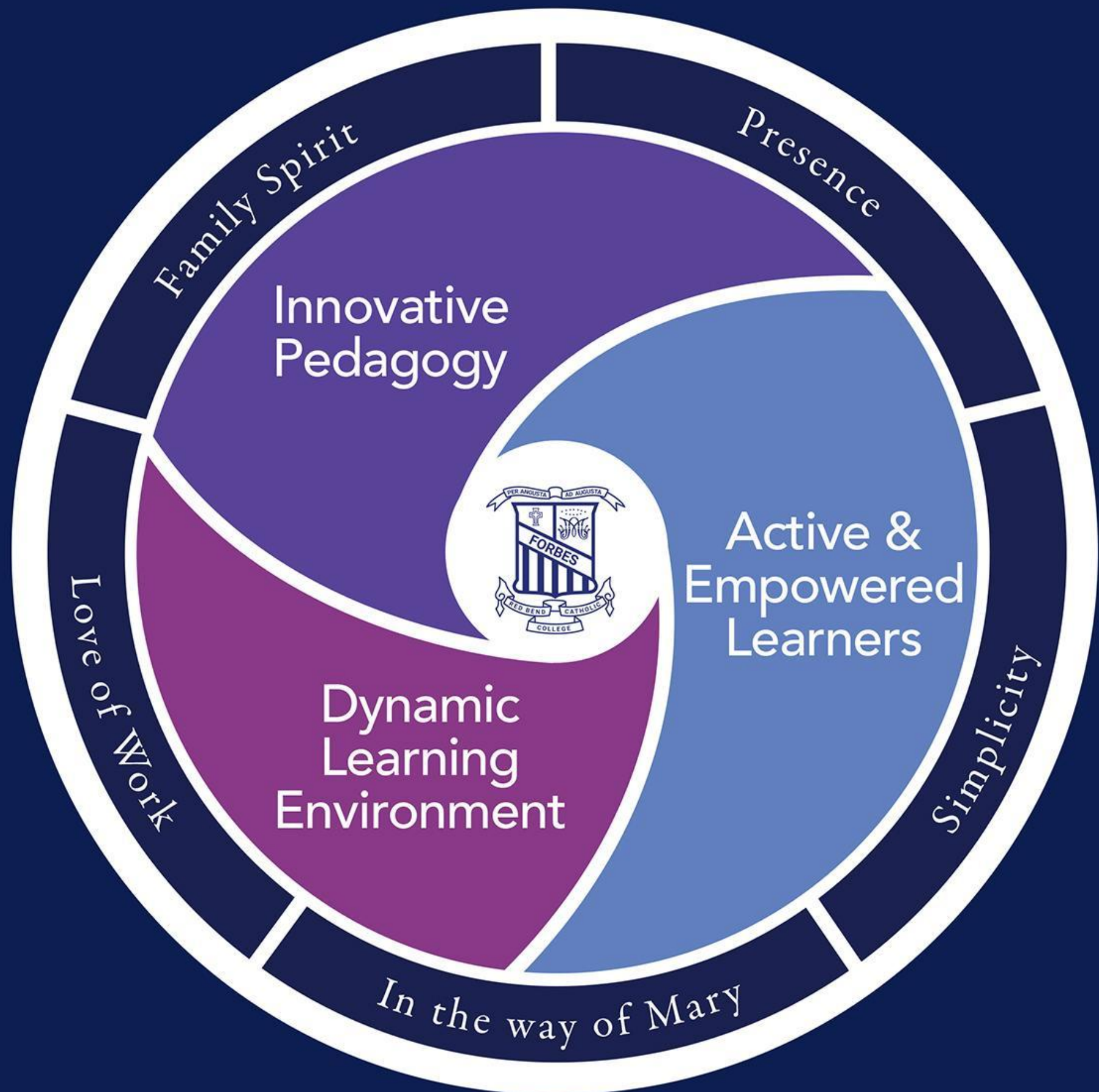
- It will be necessary to obtain documentary evidence, eg medical certificate, generally on the day of the exam to support the illness/misadventure application. If the student does not sit the exam the evidence must indicate why they were unable to attend.

## Key Dates

- Parent Student Teacher Conferences
  - Monday 20 May
- Half Yearly Reports
- Trial Exams - Term 3 - Weeks 3 to 4
- HSC Showcase - Wednesday 28 August
- Final School Report
- HSC Exams
  - Term 4, 15 October - 8 November
- **HSC Results and ATAR**
  - Wednesday 18 December







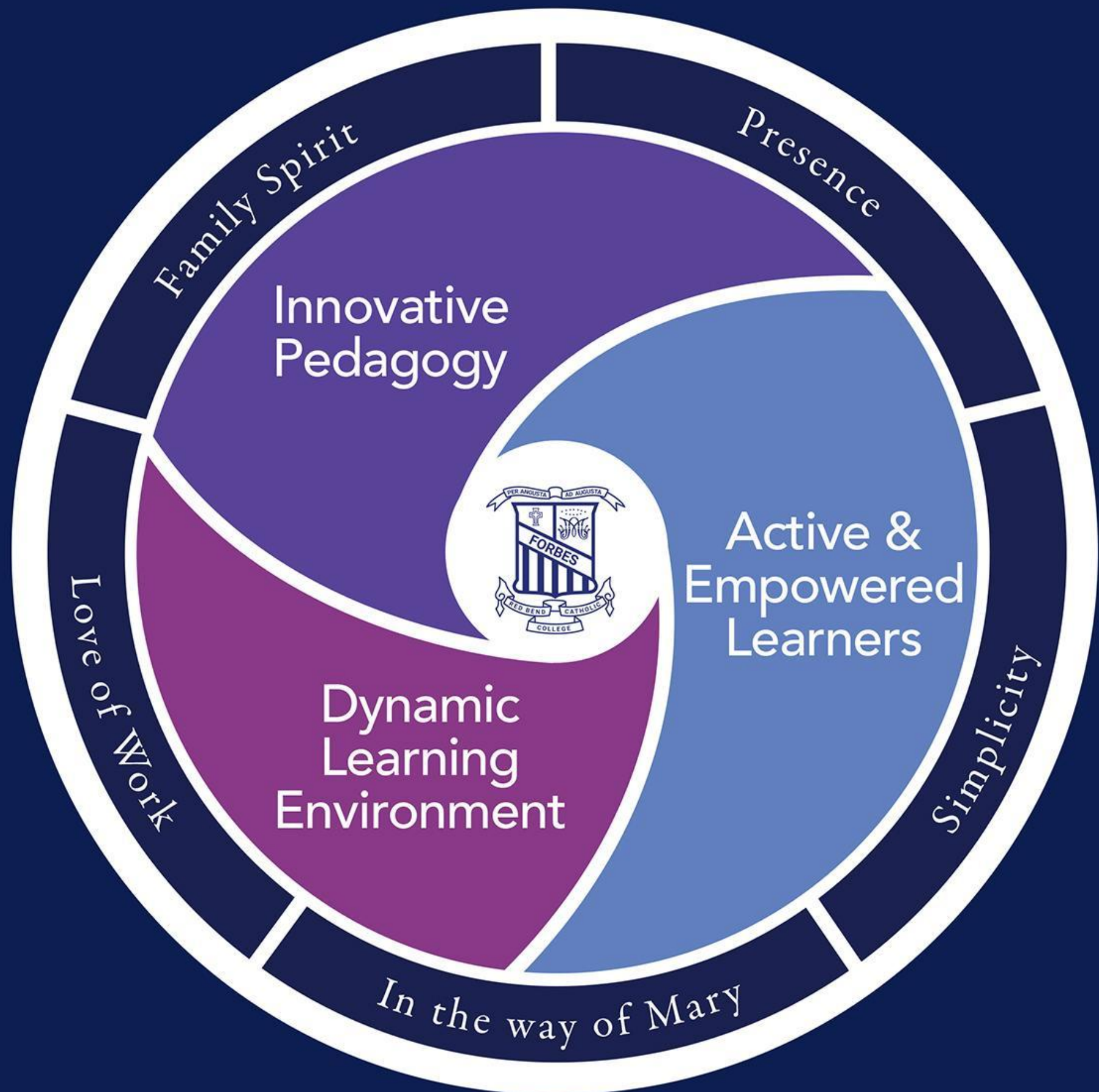
# CREATIVE ARTS PERFORMANCE

Georgette Pereira and Penelope O'Connell

A Thousand Years









DIRECTOR OF LEARNING, TEACHING & COMPLIANCE  
**DEBORAH WHEELDON**



# COMMON MISCONCEPTION

Top achieving students  
are born smart.



REMEMBER...

There are 3 things that top achieving students have in common...

- ✓ They are *not* perfect
- ✓ They work smart
- ✓ They work hard





REMEMBER...

Assessments and formative tests identify:

- Strengths
- Areas to develop

Use these to set goals in preparing for the Trials and HSC exams.



# TRIAL EXAMS | Term 3 Week 3





# ENGLISH (The only compulsory subject)

- Read your assigned texts
- Read a broad range of texts
- Practice responses - get feedback
- Study centre - English teacher on Thursdays from 4.30pm to help



# BE AN ACTIVE LEARNER

- Complete all homework
- Include revision and study time every week
- Complete study notes each week
- Review the syllabus for each subject





# TRAIN YOUR MUSCLES

ATAR - 3 hours per day  
and 1 hour per subject  
each weekend.

Hand write as much as possible.



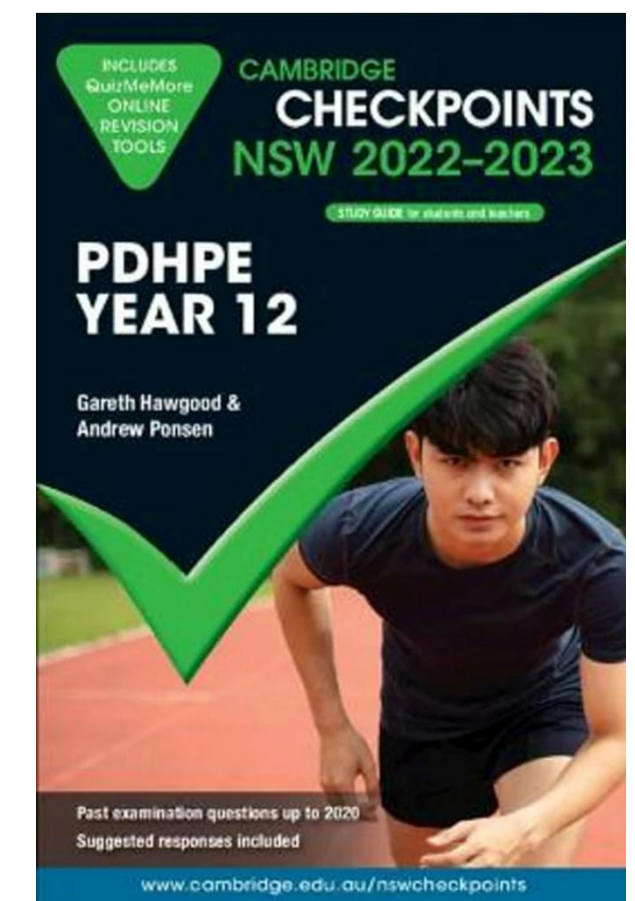
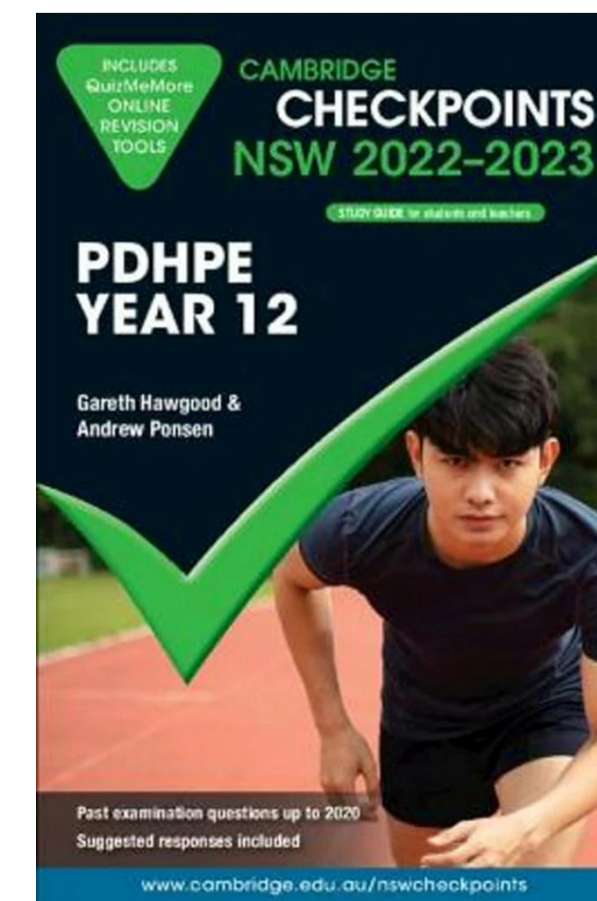
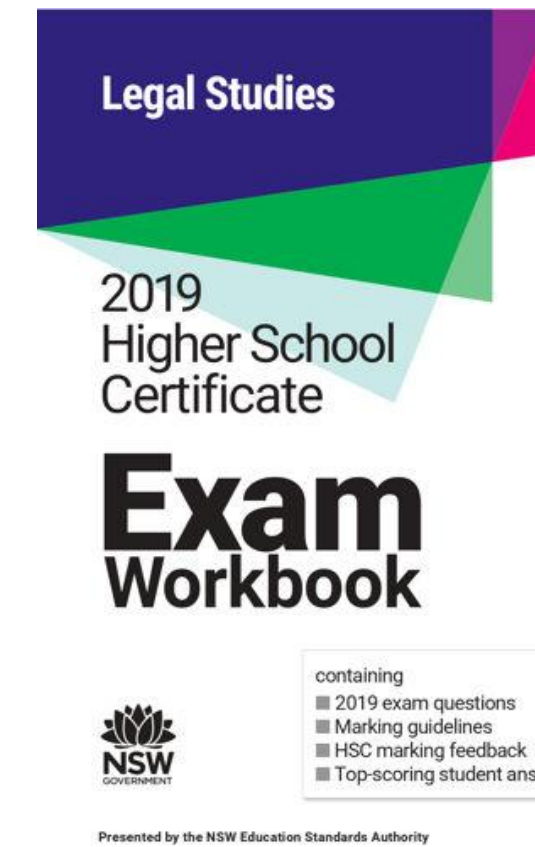
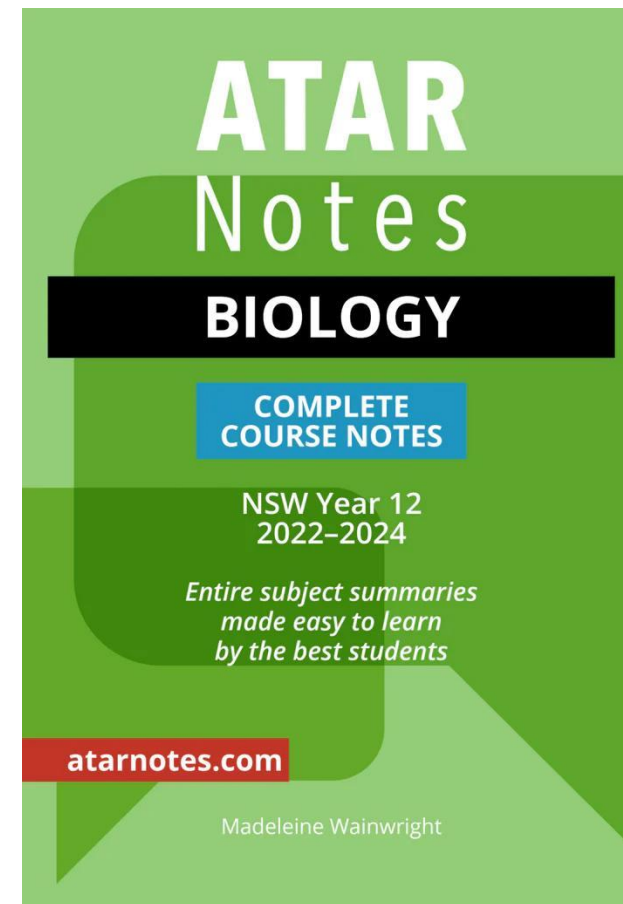
## USE AVAILABLE RESOURCES

- Teachers - seek and use feedback
- Additional study sessions
- Be an active participant if involved in extra literacy support
- Use your study periods to study, not complete homework
- Ask for help with a study plan
- Edrolo
- Study Centre





# LIBRARY RESOURCES



# STUDY IN THE HOLIDAYS

- Make sure to have a break
- Stick to your school timetable
- Create a 'to do' list
- Create a plan
- Tick things off as you go
- Use the resources given out during retreat week





# EVERY DAY COUNTS

School success starts with attendance

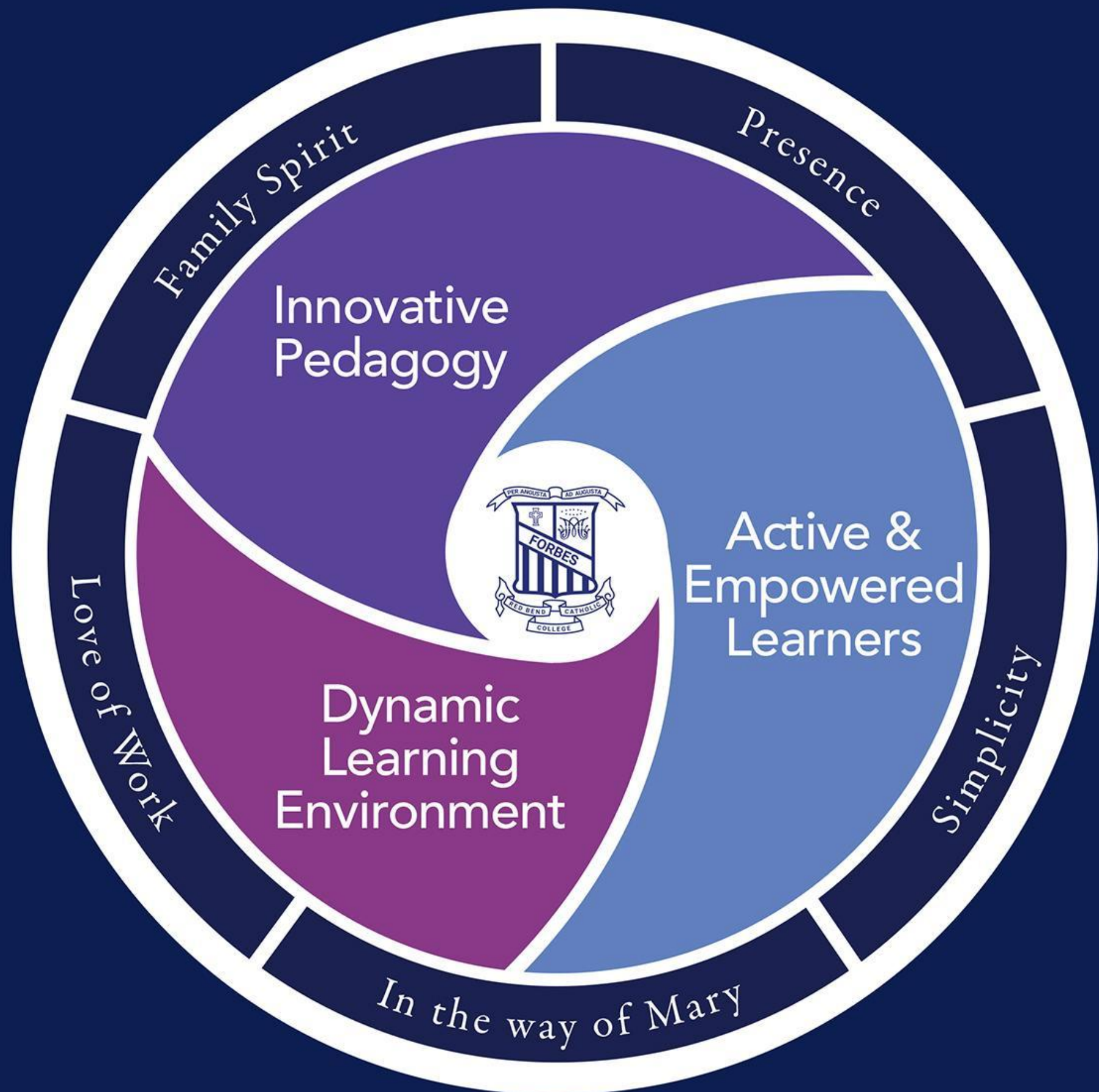


## SOME FINAL ADVICE

- The HSC isn't demanding perfection, only effort.
- It is what you make of it.
- Handwriting - speed and legibility
- It's not a one-size-fits-all kind of thing.
- You need to plan in advance.
- Find your motivation - your goal.
- Spend time on your weaker subjects.







# CREATIVE ARTS PERFORMANCE

Belle McCarthy and Ruby Markwort

Meet Me Halfway







CAREERS ADVISOR  
**KATE HOGAN**

# VOCATIONAL EDUCATION TRAINING COURSES

## Work Placement







This is to certify that

**Sample Student**

Student Number 123456789

has fulfilled the requirements for:

**SIT20316**

**Certificate II**

in

**Hospitality**

*The qualification is recognised within the Australian Qualifications Framework  
Registered Training Organisation - Trustees of the Roman Catholic Church for the Diocese of  
Wagga Wagga, The NSW Training as Catholic Education Diocese of Wagga Wagga*

Ms. Mary McLean  
Director of Schools  
The Trustees of the Roman Catholic Church for the Diocese of Wagga Wagga

200 Fawcett Street  
WAGGA WAGGA NSW 2650  
Phone: 02 942 70000  
ABN: 36 343 517 994

Issue of Qual: 18 December 2014  
Revised and endorsed by NSW as part of Training Revision Series of Wagga Wagga  
(Certificate II only)



### Transcript of Competencies Achieved

**Sample Student**

Student Number: 123456789

has achieved the following units of competency and full completion of:

**SIT20316 Certificate II in Hospitality**

Year	Unit Code	Unit Title
2017	SITWHS001	Participate in safe work practices
2016	SITWHS002	Source and use information on the hospitality industry
2016	SITWHS003	Show respect and cultural sensitivity
2016	SITWHS005	Use firefighting skills effectively
2016	SITWHS009	Work effectively with others
2016	SITWHS008	Interact with customers
2017	SITWHS005	Use fireproof procedures for food safety
2016	SITWHS004	Prepare and serve non-alcoholic beverages
2016	SITWHS005	Prepare and serve espresso coffee
2016	SITWHS007	Serve food and beverages
2017	HLTA0001	Provide first aid
2016	SITWHS001	Use food preservation equipment
2016	SITWHS005	Prepare and present sandwiches
2016	SITWHS001	Clean kitchen premises and equipment

Subsequence of SIT20316 Certificate II in Hospitality

*Registered Training Organisation - Trustees of the Roman Catholic Church for the Diocese of  
Wagga Wagga, The NSW Training as Catholic Education Diocese of Wagga Wagga*

Ms. Mary McLean  
Director of Schools  
The Trustees of the Roman Catholic Church for the Diocese of Wagga Wagga

200 Fawcett Street  
WAGGA WAGGA NSW 2650  
Phone: 02 942 70000  
ABN: 36 343 517 994

Issue of Qual: 18 December 2014  
Revised and endorsed by NSW as part of Training Revision Series of Wagga Wagga  
(Certificate II only)



### Statement of Attainment

*It is a statement of attainment in a unit of competency or a qualification issued when an individual has completed one or more  
assessable units.*

These competencies form part of the:

**SIT20316 Certificate II in Construction Pathways**

**Sample Student**

Student Number: 123456789

has achieved the following units of competency:

Year	Unit Code	Unit Title
2016	SITCCO001	Carry out measurements and calculations
2016	SITCCO002	Apply OHS requirements, processes and procedures in the construction industry
2016	SITCCO003	Use industry tools and equipment
2016	SITCCO004	Handle large heavy materials
2016	SITCCO005	Handle cementing materials
2016	SITCCO006	Handle concrete work materials
2016	SITCCO007	Prepare to work safely in the construction industry

*Registered Training Organisation - Public Schools NSW, Wagga Wagga 90000*

Mark Scott  
Secretary  
Department of Education

200 Fawcett Street  
Wagga Wagga NSW 2650  
Phone: 02 942 70000  
ABN: 40 300 170 822

Issue of Qual: 18 December 2014  
Revised and endorsed by NSW as part of Training Revision Series of Wagga Wagga  
(Certificate II only)



## PAID EMPLOYMENT, TRAINEESHIPS AND APPRENTICESHIPS

- Be proactive - keep your resume updated and monitor jobs boards and employer websites
- Regularly check government employment websites such as *I Work for NSW* and *APSJobs*
- Approach employers directly
- Use your networks
- Watch out for major organisational apprenticeship and traineeship intakes, for example, with Essential Energy, Transgrid, Transport NSW and Evolution Mining
- Follow employers of interest on social media





# COLLEGES

- No ATAR required for entry
- Vocational Courses - a wide range of courses available, from Statement of Attainment to Diploma level
- Specialist Colleges, eg TOCAL, Kenvale College of Hospitality and Williams Business College
- University Colleges offering pathway diplomas, for eg, UOW College and UC College, UON
- Nationally recognised qualifications
- College qualifications create a “stepping stone” to employment or further study opportunities



# UNIVERSITY ENTRANCE

- University entrance may be based on either ATAR or non-ATAR admission pathways.
- Non-ATAR entry programs involve admission via “early” entry schemes such as the Schools Recommendation Scheme and direct university applications.
- Non-ATAR admission schemes are based on a variety of factors including Year 11 results, Year 12 school achievement ratings, written student responses and evidence of community involvement.
- *The majority of students still gain their first preference course through ATAR based admission.*





# SELECTION RANKS

- Universities will determine entrance to courses based on a selection rank.
- A student's selection rank is their ATAR plus any adjustment factors they receive.
- All RBCC students automatically receive adjustment factors for being Rural/Regional.
- Additional adjustment factors must be applied for as part of the Educational Access Scheme (EAS). This is accessed via each student's UAC application portal.
- All students should check their eligibility for these additional adjustment factors as these can significantly improve a student's selection rank.
- Individual universities may also apply adjustment factors, for e.g, adjustments based on a strong performance in a particular HSC subject.



# UAC APPLICATIONS



The UAC website contains the most up to date information on:

- Course descriptions and Selection Ranks
- Schools Recommendation Scheme (SRS)
- Educational Access Scheme (EAS)  
& Equity Scholarships

Applications opened April 3rd, 2024

The UAC application fee (\$80) must be paid before any application can be submitted through UAC



# UAC APPLICATIONS

- Some universities will not have uploaded all of their courses to the UAC portal. All courses and universities will be finalised by August.
- All EAS applications require supporting documentation.
- There will be no hard copy of the UAC Guide printed this year, please use the website.

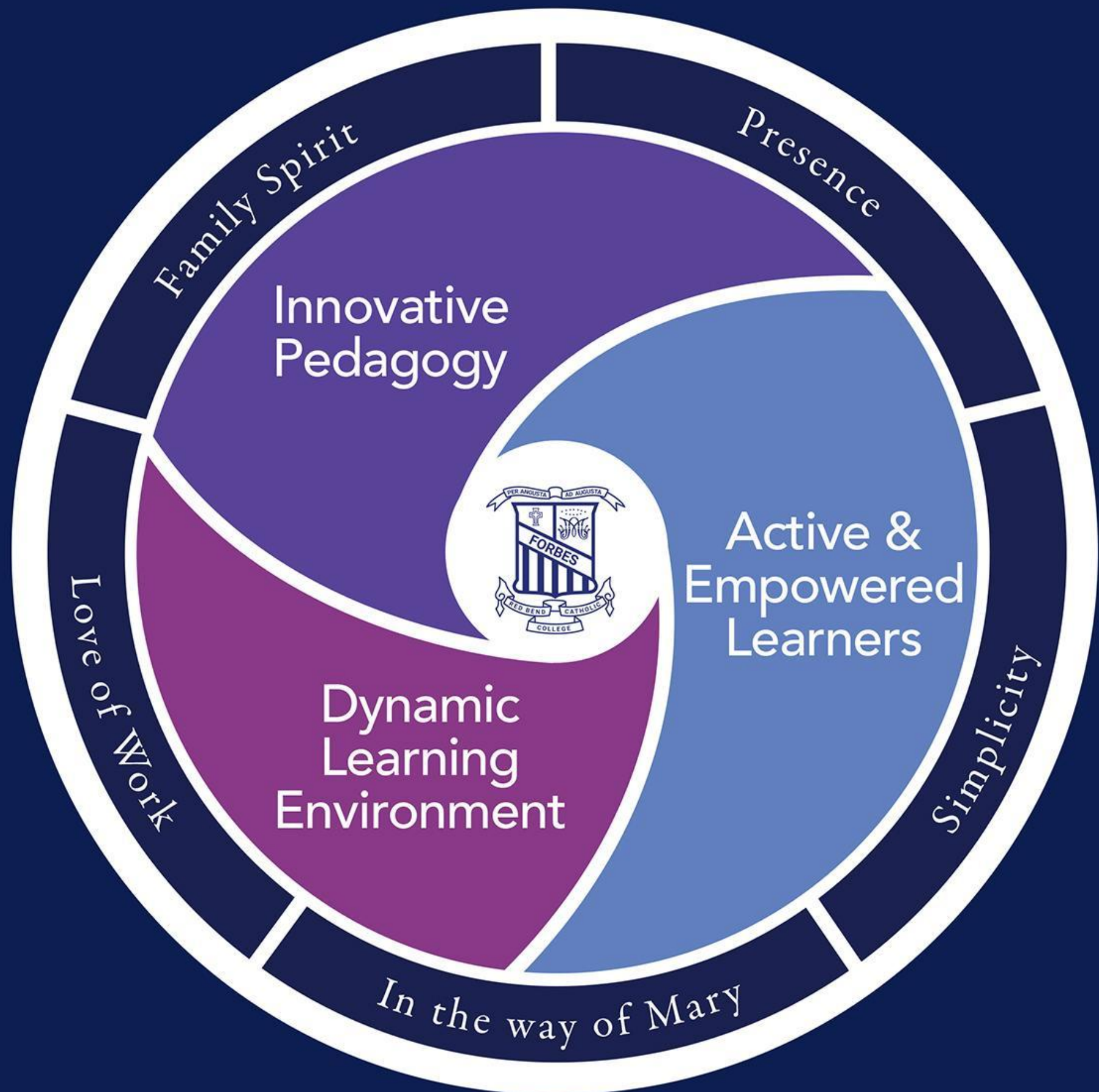


# SCHOLARSHIPS

- University specific - refer to individual university websites
- Accommodation - refer to individual residential college websites
- Equity Scholarships - apply via UAC
- Country Education Foundation -  
<https://cef.org.au/>
- Good Universities Guide-  
<https://www.gooduniversitiesguide.com.au/>  
(click on scholarships tab)



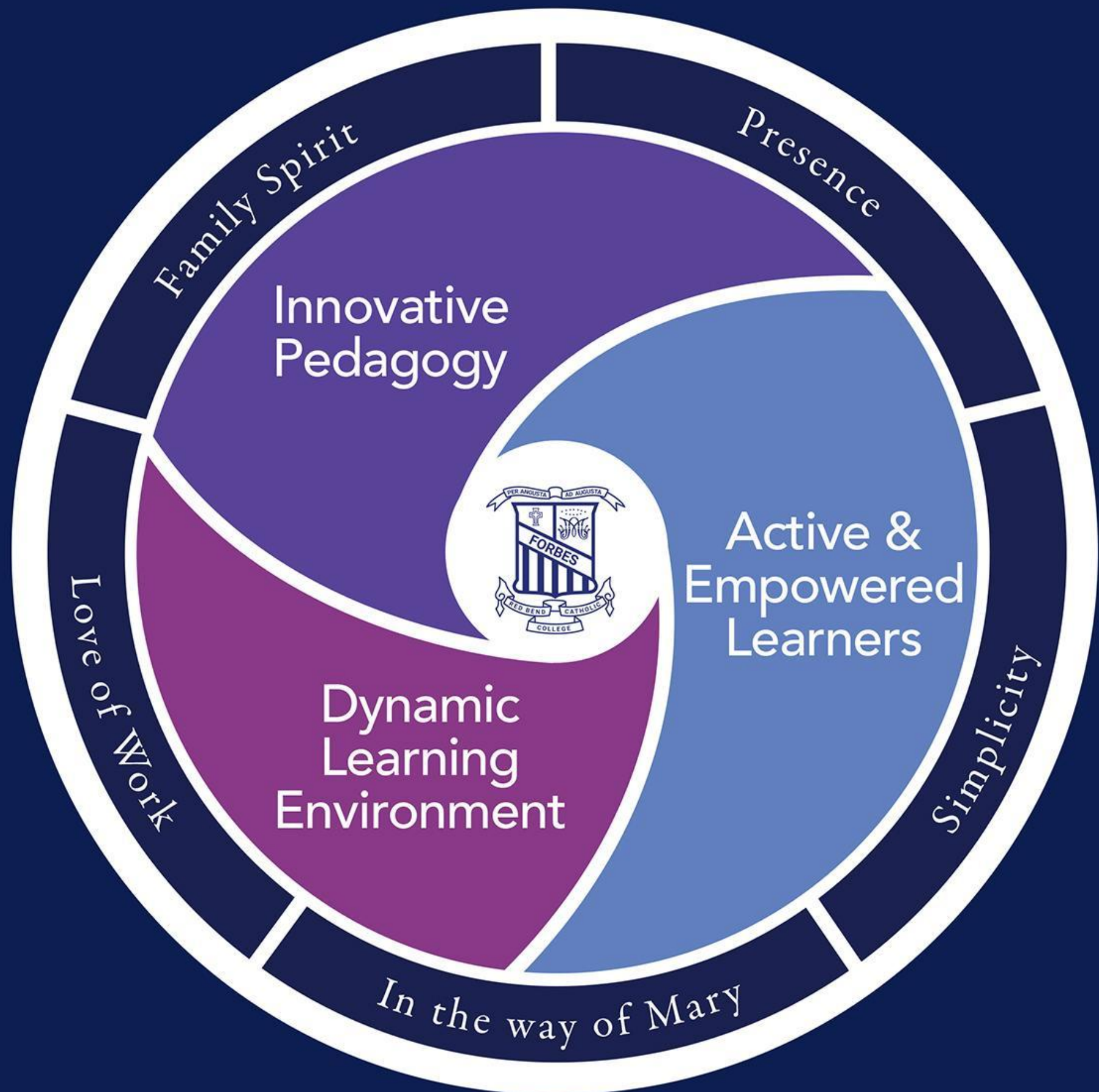




GUEST PRESENTER  
Alumni Gracey Denham-Jones  
(2015 – 2020)







# CREATIVE ARTS PERFORMANCE

Georgette Pereira, Penelope O'Connell, Ellie Anderson,  
and Sophie McGrath - Waves







DIRECTOR OF STUDENTS  
**ADAM CURREY**

## Tips to support your child

- Encourage Balanced Study habits
  - Regular breaks, sleep, eating healthy
- Promote Effective Time Management
  - Encourage the use of calendars/planners to schedule study, assessments, break times and extra curricular activities
- Provide emotional support
  - Listen to them, validate their feelings, offer encouragement, encourage to seek support from the school





## Tips to support your child

- Foster a positive environment
  - Support an environment that minimizes distractions and promotes focus.
- Encourage self care practices
  - Promote exercise, mindfulness and relaxation techniques
- Set realistic expectations
  - realistic academic goals and personal improvement over peer comparison



## Tips to support your child

- Encourage peer support networks
  - Support study groups and connections with their peers
- Stay update with what is happening at school
  - Support services, study sessions, newsletter
- Growth Mindset
  - See challenges as opportunities for growth not setbacks. The power of Yet!





## Tips to support your child

- Open communication
  - Check in regularly, offer support when needed, celebrate achievements - no matter how small



# ONLINE RESOURCES FOR PARENTS

- NSW Government - Stay Healthy HSC: [Stay healthy HSC](#)
- Tips for parents: [Tips for parents](#)
- Reachout parents page: [ReachOut Parents](#)
- Art of smart website: [How Your Parents Can Help You During the HSC](#)
- Surviving the HSC: [Surviving Year 12 exams: a 'study guide' for parents](#)





# WHO CAN YOU TALK TO IF YOU HAVE QUESTIONS?



## Academic questions:

Your child's teachers, Mrs Trish Martin or Mrs Deb Wheeldon

## Wellbeing or health related questions:

Your child's Pastoral Care teacher, House Coordinator or myself (we are also able to follow up with our Health Centre staff as required)

## Further education, full-time or part-time work or other employment questions:

Mrs Kate Hogan

## UPCOMING EVENTS

- Cross Country Carnival & Colour Run - 11.4.24
- Holiday Break - 12.4.24 - 29.4.24
- ANZAC Day Ceremonies - 25.4.24
- Students return to classes - 30.4.24
- House Athletics Carnival - 10.5.24
- Mothers Day Breakfast - 13.5.23
- Interschools Cup - 17.5.24
- EXEAT Weekend - 24.5.23 - 27.5.23
- Champagnat Day - 7.6.24





# PRESENTER CONTACT EMAILS

Trish Martin

[dsc@redbendcc.nsw.edu.au](mailto:dsc@redbendcc.nsw.edu.au)

Deborah Wheeldon

[dltc@redbendcc.nsw.edu.au](mailto:dltc@redbendcc.nsw.edu.au)

Adam Currey

[ds@redbendcc.nsw.edu.au](mailto:ds@redbendcc.nsw.edu.au)

Kate Hogan

[careers@redbendcc.nsw.edu.au](mailto:careers@redbendcc.nsw.edu.au)



## THANK YOU TO...

- Our ICT support in getting this presentation up this evening
- Our Catering team
- Our team of presenters
- You our parents and carers for your constant unwavering support

There will be another presentation later in the year. Details will be sent out to give students and families plenty of warning to attend this presentation.

We will make this presentation available to all parents and carers in the coming days for future viewing by others if required.







THANK YOU FOR  
YOUR TIME THIS  
EVENING

