

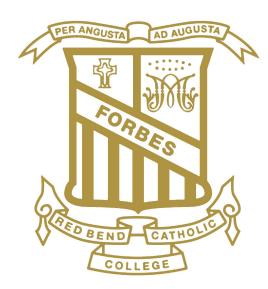
Red Bend Catholic College - Per Angusta ad Augusta

### **Subject Selections**

Year 9 Electives 2024 Year 11 2024

# Information Evening





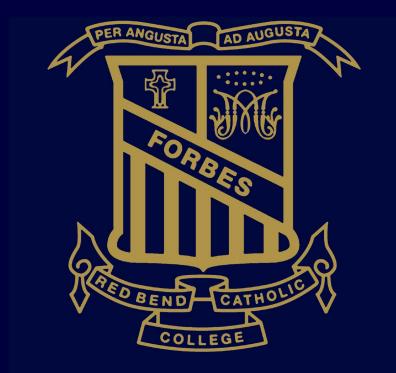
**Red Bend Catholic College** 



#### **Acknowledgement of Country**

Let us acknowledge the Wiradjuri people the traditional custodians of the land on which we gather and on which the College is located.

Let us pay my respect to the Elders past, present and emerging, and recognise their continuing connection and contribution to their culture and this land. Let us extend this respect to any First Nations people who are here today.



Red Bend Catholic College

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# Prayer

# created + called

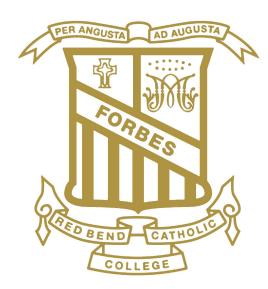
a revolution of love and tenderness

All Say: In the name of the Father, the Son, and the Holy Spirit. Amen Compassionate God, guide us in choosing subjects. Grant us wisdom to support our child's unique paths. Inspire students to explore their passions and make considered choices.

Let us remember God created us in your image of love and calls us to live out our individual journeys.

Mary our Good Mother **Pray for Us** Saint Marcellin Champagnat **Pray for Us** And let us always remember To pray for one another In the name of the Father, the Son and the Holy Spirit. Amen.





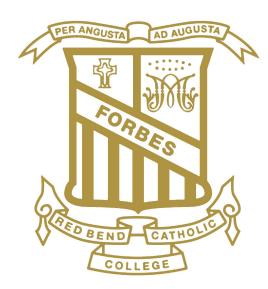
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#### **Presentation Overview**

- 1. Welcome
- 2. Prayer
- 3. Principal's Address
- 4. Student reflections
- 5. Years 9 and 10 Elective Courses
- 6. Decision Making and Advice for selecting subjects
- 7. Careers Advice when choosing subjects for Yr 11
- 8. HSC 2025
- 9. Contacts





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# Principal Mr Stephen Dwyer



## Student Reflection



# Director of Curriculum

**Mrs Trish Martin** 



#### RoSA and Process for Selecting Electives

## Stage 5 - Years 9 and 10

RoSA - Record of School Achievement



#### Record of School Achievement - RoSA

#### Credential for Stage 5 - Years 9 and 10

- The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC).
- The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. This could be between the end of Year 10, Year 11 or during Year 12.



- The RoSA records completed **Stage 5 (Year 10)** and Preliminary Stage 6 (Year 11) courses and grades.
- The RoSA is useful to students leaving school prior to the HSC as they can show it to potential employers or places of further learning.
- To be eligible for a RoSA, students must have completed the mandatory curriculum requirements for Years 7 to 10.



#### Mandatory Subjects for the RoSA - 7 to 10

- Creative Arts Visual Arts and Music in Years 7 and 8
- English
- Human Society and its Environment Geography and History
- Languages other than English French Year 8
- Mathematics
- Personal Development, Health and Physical Education
- Science
- Technological and Applied Studies Technology (mandatory) in Years 7 and 8



#### RoSA Credentials

The RoSA reports a student's comprehensive record of academic achievement, which includes:-

- an A to E grade for all Stage 5 (Year 10) and
- Preliminary Stage 6 (Year 11) courses, the student has satisfactorily completed
- **Grades are** based on student achievement in their assessment work



#### Compulsory Courses - Years 9 and 10

- English
- HSIE
- Mathematics
- PDHPE
- Religious Education
- Science



#### **Electives - Years 9**

# Students will study three electives



#### **Electives - Years 9 and 10**

- Aboriginal Studies
- Agriculture
- Commerce
- Design and Technology
- Drama
- Food Technology
- French
- History Elective

- Industrial Technology Timber and or Metal
- Information and Software Technology
- iStem
- Music
- Physical Activity and Sports Studies PASS
- Photographic and Digital Media
- Textiles Technology
- Visual Arts

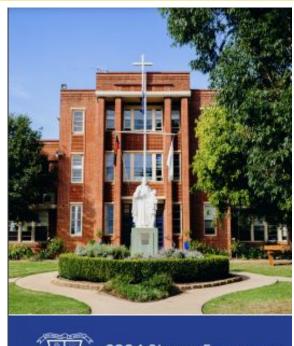


#### Selecting Electives - Resources

#### **Elective Selection booklet -**

Available in Year 8 Assessment Shared Drive <u>Subject Handbook</u> and on the College website.

Video presentations on Mandatory and Elective courses. Available on the College Website. Stage 5 | Mysite



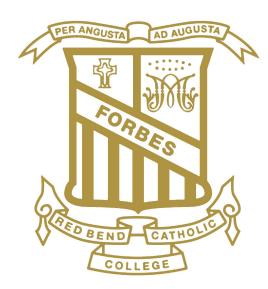




#### What to do now....

- Read the subject selection book and view the videos on the website
- Students will receive an email directing them to to select their preferences online.
- Enter 3 <u>preferences</u> online
- Sign the online form and send to parents email
- Year 8 Parents to sign online form and submit by **9am -Friday 4th August**
- Timetable developed based on students' preferences
- Electives attracting minimal numbers may not run
- Students interviewed if they are unable to study all of their preferences
- Students and parents advised via email confirmation during term 4, of their 2024 electives





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#### RoSA and Process for Selecting Electives

# Director of Teaching and Learning

Mrs Deborah Wheeldon



### **Choosing your Subjects**





#### **Subject Selection 'Fair'**













Through Difficulty to Greatness - Per Angusta ad Augusta



- Choose subjects that will motivate and challenge you.
- Choose subjects that you are interested in.
- Choose subjects that best suit you.
- Don't choose subjects just because your friends are doing them.
- Above all, choose subjects that will inspire you to achieve your personal best.
- Focus on the learning process not just the content



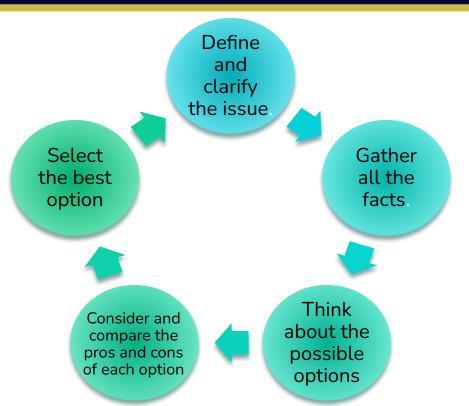


#### Keys to Success from stage 5 to stage 6

#### Stage 5 progression to Stage 6. (Year 9/10 into Year 11/12)

- Pathway from stage 5 to stage 6 is very important
- Regular completion of homework and submission of high standard assessments
- Consistent application and work ethic
- Determination to achieve at personal best
- Make good use of extra curricular academic opportunities
- Positive and Growth Mindset





#### What to consider:

- Which topics do I like?
- What assessments are in each subject?
- Does it have a practical component?
- Do I always bring my practical gear?
- Do I enjoy learning in this subject?



#### **Keys to Success**

- Consistency and persistence
- Routine
- Motivation
- Active learning
- Engagement in the learning process at school and at home
- Positive thinking and belief in yourself
- Strong work ethic
- Being in class (make appointments outside of school time)



### Advice on choosing Subjects

Consider your STRENGTHS

Consider your INTERESTS

Don't follow the CROWD

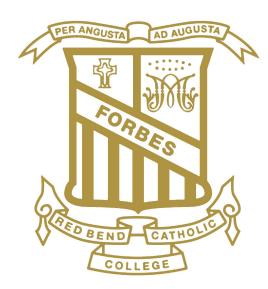
Syllabus requirements eg. major works

Career aspirations and needs

Other commitments







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## Careers Advisor

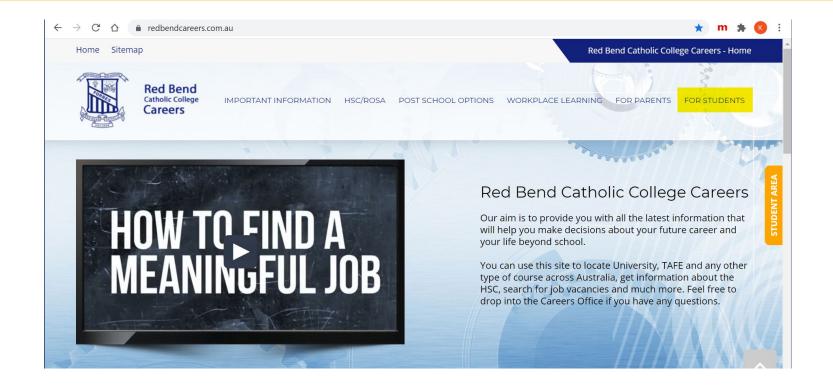
Mrs Kate Hogan



#### **Exploring Career Options**

- My Future website <u>Home | myfuture</u>
   (Note: sign up using your school email for a free registration)
- Good Careers Guide <u>Start your Career Journey with The Good Careers Guide</u>
- Good Universities Guide Good Universities Guide: Find University and TAFE Courses
- Red Bend Careers Website Red Bend Catholic College Careers Home







## **School Based Apprenticeships and Traineeships**

- Students complete Stage 1 (1st Year) of their apprenticeship or a full traineeship concurrently with their Year 11/12 studies.
- Traineeships involve 100 full days of work plus TAFE or other RTO study
- Stage 1 of an apprenticeship ranges from 100 to 180 full days of work plus TAFE or other RTO study.
- Students must locate their own employer and must be able to organise transport to TAFE blocks. The location and length of TAFE blocks varies depending on the trade or vocational area.
- Students considering an SBAT need to discuss their intentions with Mrs Hogan before week 5, Term 3.
- SBATs to commence in 2024 need to be set up in Term 4 of Year 10.



Students who select 2 Unit Work Studies in their pattern of study may elect to complete a weekly work experience placement.

- One full day per week in a workplace of interest to the student
- Flexible time frames
- Provides an opportunity to explore a range of vocational options
- Builds employability skills and creates future opportunities



#### **UAC COURSE SEARCH**

**UAC - Universities Admissions Centre** 

Research study options and use the UAC course search function to identify course prerequisites.

**UAC Undergraduate Course Search** 

<u>UAC Undergraduate course search</u>





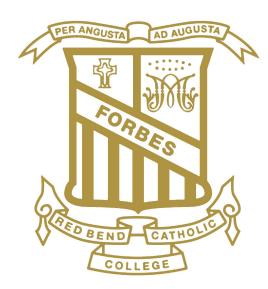
## **Important Terminology**

<u>Course prerequisites</u> - HSC courses that you MUST have studied in order to be considered for admission to certain University courses, for example, Advanced Mathematics is a course prerequisite for Engineering.

Assumed Knowledge and Recommended Studies - entry into the course does not require the completion of these courses, they are simply subject that align with the course. Many universities are now incorporating short courses, or 'bridging' at the beginning of a degree to improve student preparation.

The focus should be on students choosing subjects they enjoy and go well in. Whilst content is important in secondary schooling, learning HOW to learn is our key role in setting students up for success, whichever path they choose.





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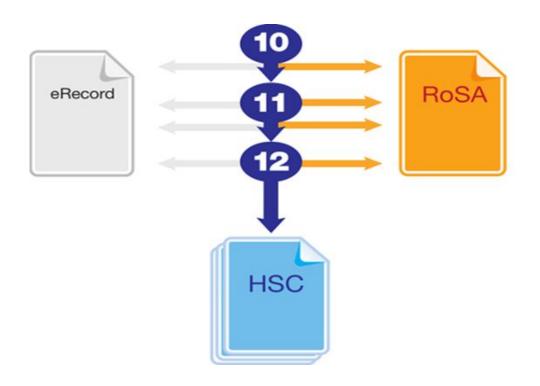
# Director of Curriculum

**Mrs Trish Martin** 



## HSC KEY TERMS

#### RoSA - Record of School Achievement and the Higher School Certificate



- Students who leave school for work or TAFE in Years 10, 11 or during the HSC will receive the RoSA
- All students who complete Year 12 will be awarded the HSC in 2025
- The HSC is the culmination of a student's school career and is the highest educational award that can be achieved at a secondary school in NSW.



## Preliminary Course is Year 11

- minimum 12 units
- students must satisfactorily complete the Preliminary course before commencing the corresponding HSC course which starts in Term 4 2024

#### **HSC Course**

minimum of 10 units



### All courses have a Unit Value

- 2 Units is the basic structure for most courses
- 2 Units have a value of 100 marks
- □ 1 units has a value of 50 marks



- Example of 1 unit courses include Extension courses e.g. Extension Maths and English have a 1 unit value.
  - It is possible that these courses will be timetabled before or after school
- □ Studies of Religion has a 1 unit value or a 2 unit value
- Courses run over Year 11 and Year 12



Board Developed Courses	Board Endorsed Courses
<ul> <li>HSC examination except for:</li> <li>optional examination in English Studies and Mathematics Standard 1 and VET Framework courses</li> <li>All Life Skills courses</li> </ul>	No HSC examination – school-based assessment only
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).	Not included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).
Includes Vocational Education and Training (VET) courses, offered at Red Bend	
Includes Life Skills courses.	



#### **Vocational Education Courses**

1. Primary Industries

2. Construction

3. Hospitality

All are -

- Board Developed Courses for the HSC AND
- Relevant to industry needs and are clearly linked to post school options-Students are able to complete a workplace credential while still at school. Up to a Certificate II. Qualifications recognised Australia wide
- Must complete 35 hours of mandatory work placement per year. Students receiving an ATAR to undertake the work placement during the school holidays.



Life Skills Courses are designed for a small percentage of students with **special education needs**. Life Skills Courses:

- have Board Developed Course status
- contribute to the attainment of the HSC
- do not have HSC examinations and so do not contribute to the calculation of an ATAR



## Subject Selection Booklet



#### HIGHER SCHOOL CERTIFICATE



COURSE INFORMATION BOOKLET
PRELIMINARY COURSE 2024 (YEAR 11)
HSC COURSE 2025

#### Subject Handbook

Located on the Year 10 Shared Drive and the College Website

- 1. Study 12 units
- 2. English and Studies of Religion I, II or Studies in Catholic Thought are compulsory
- 3. Minimum of 6 Board Developed Units
- 4. Unable to study
  - PDHPE and 2 Unit Sport Lifestyle and Recreation



## Patterns of Study

1. HSC aiming for an ATAR to gain direct entry to University.

Students undertaking this pathway are often referred to as Matriculation students.

ATAR - Australian Tertiary Admission Rank - Used by universities to determine entry to different courses

ATARs for the same tertiary course may vary between universities depending on course popularity and the number of applicants.

OR

2. HSC aiming to secure employment, an apprenticeship or traineeship or to move on to study vocational education at TAFE or another Registered Training Organisation are often referred to as as **Employment pathway** students.



## Sample Patterns of Study

#### **HSC** with an ATAR

#### **Humanities Focus**

Studies of Religion 1

English (Standard or Advanced) 2

Mathematics Standard 2

**Business Studies 2** 

Modern History 2

Legal Studies 2

**English Extension I** 

Total- 12 units

#### **STEM Focus**

Studies of Religion I

English (Standard or Advanced) 2

Mathematics Advanced 2

Physics 2

Chemistry 2

Mathematics Extension 1

Design and Technology 2

Total- 12 units



#### **Technology Focus**

Studies of Religion 2
English Advanced 2
Mathematics Advanced 2
Physics 2
Design and Technology 2
Construction 2

Total- 12 units

#### **Creative Arts Focus**

Studies of Religion 2
English (Standard or Advanced) 2
Standard Mathematics 2
Visual Arts 2
Music 1 2
Ancient History 2

Total – 12 units



## **Employment Pathway**

- For students who will receive a HSC but do not wish to go to University directly from Year 12.
- Students will complete a skills based HSC but will not be eligible for an ATAR.
- Students generally follow an employment related programme
- Students are encouraged to do Work studies and a Vocational Education and Training (VET) Course/s e.g. Primary Industries or Hospitality
- Students following this option may include a School Based Apprenticeship or Traineeship (SBAT) as part of their pattern of study. It is recommended that SBATs select Work Studies as part of their subject mix. Students considering an SBAT to see Mrs Hogan.



#### Sample Patterns of Study - HSC Employment Pathway

Studies in Catholic Thought 1
English Studies 2
Standard Mathematics 2
Community and Family Studies 2
VET Hospitality 2
Industrial Technology 2
Sport, Lifestyle & Recreation 1

Total - 12 units

Studies in Catholic Thought 1
English Studies 2
Numeracy 2
Work Studies 2
VET Primary Industries 2
VET Construction 2
Sport, Lifestyle & Recreation 1

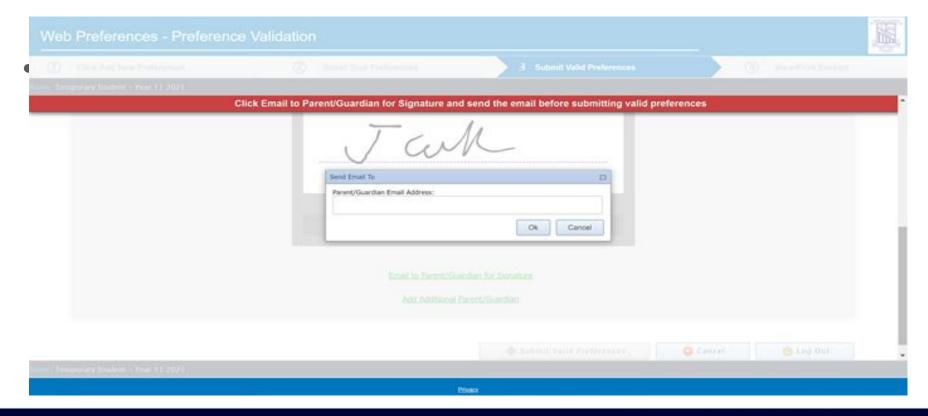
Total – 12 units



## How to Select your Elective Courses

#### Web Preferences Access Guide Student: Temporary Student Student Code: 7642 House: Year Level: Home Group: Roll Class: The following steps outline how to enter your subject preferences online. You will need a computer with an internet connection and a printer. We recommend using Google Chrome or Firefox. Internet Access Click here to open Web Preferences Or Log In to https://www.selectmysubjects.com.au/student using: Log In Student Access Code: RE493-41849-4749912 Password: 7GYZBZ







## Subject Selection Process

- □ Interviews with Year 10 students to begin **Week 3.** Interviews will review courses selected and suitability.
- Optional 15 minute interviews for parents. Email to parents with dates and times.
- Students submit preferences on-line. (Students to be advised of closing date)
- □ Timetable developed based on student preferences. It is possible that some courses will not run.
- □ Email to parents and students outlining courses for Year 11 2024



## **Staff Contacts**

- Mrs Trish Martin | Director of Curriculum and Staff dsc@redbendcc.nsw.edu.au
- Mrs Kate Hogan | Careers Advisor careers@redbendcc.nsw.edu.au
- Mrs Deborah Wheeldon | Director of Learning, Teaching and Compliance <u>dltc@redbendcc.nsw.edu.au</u>