

Red Bend Catholic College



Newsletter



Principal's message | Mr Stephen Dwyer

As I look back on term one, I am most grateful for a term that witnessed our community actively engaged in life, faith and learning. It has been so pleasing for the students to be able to engage in diverse learning opportunities including a variety of co-curricular and sporting activities as well as excursions to broaden their skills, knowledge and experiences.

At our final term assembly, the Year 11 Drama students portrayed a prayerful reflection of the Stations of the Cross. Reflecting on the Stations of the Cross is a powerful form of prayer that allows us to contemplate Holy Week, the most important time in the Church year that leads to the joyous celebration of Easter.

The Stations of the Cross have great significance and can help us to navigate our spiritual journey and deepen our faith. The Stations of the Cross help us connect with Jesus. Understanding Jesus' suffering, can also help us to comprehend suffering in our world. And on a personal level, it can help to support us with our own personal struggles and to meet the challenges of tough times. The Stations of the Cross can also help to build empathy. As we reflect on Jesus' suffering, we connect with the pain and struggles of others, and hence feel motivated to serve and help those in need. And finally, the Stations of the Cross encourage spiritual growth. As we reflect on Jesus' journey to the cross, we can gain a deeper understanding of sacrifice and forgiveness and how these apply to our lives.

Holy Week, which concludes with the joy of Easter, is a time to celebrate the life that has been given to each of us and the peace that the risen Jesus brings. I encourage each of you this Easter, to spend time reflecting on the importance of this great celebration. May your Easter this year be especially renewing and a source of joy for you and those you love.

In Week 8 we celebrated the Blessing and Opening of the newly refurbished Boys Boarding residence to be known as Champagnat House. Champagnat House is named in honour of St Marcellin Champagnat the founder of the Marist Brothers. Champagnat House naming honours the enduring legacy, character and story of St Marcellin Champagnat and his vision to make Jesus Christ known and loved. It also reflects the ideal culture that we aspire to have for our boys' boarding, where young men are guided to be men of strength and courage; and also at the same time, men of gentleness in nature and spirit.

A special thanks to Bishop Columba MacBeth Green who officially blessed and opened Champagnat House. I am most grateful for the special guests from Marist Schools Australia, Catholic Schools NSW, local Mayors and Principals from regional schools who were able to be with us on the day.

The Boys Boarding redevelopment and expansion project cost \$7,174,000 to build, with construction for the project taking 2 years to complete. We are most grateful to the State Government for a grant of \$3,030,296 that allowed us to go ahead with this project.

Without this grant, we would have been unable to complete this project.

The newly renovated and extended Boys' Boarding project has allowed for:

- Additional bedroom spaces with individual rooms for each student
- An increase in breakout and social gathering areas for study, reading, tv, playing games or just having a chat
- A higher ratio of shower and toilet facilities
- A large kitchen and recreational area
- Accessible access throughout the building
- An expansion of staff facilities with 6 ensuite rooms and a large lounge and kitchen area
- Two accessible ensuite rooms for students
- A central parent reception with access to both junior and senior residences
- Energy-efficient fixtures throughout the building.

We are so blessed to have exceptional boarding facilities for our students. Boarding at Red Bend is so much more than just having a nice place to stay. It is about being part of a supportive and caring community where students can form lasting friendships and develop values and life skills in forming them to be; in the words of St Marcellin Champagnat, Good Christians and Good Citizens.

Over the years, thousands of students have passed through the doors of Marist Brothers College and Red Bend Catholic College, and these students have gone on to achieve great success in their chosen fields. Many have become community leaders and have made valuable contributions to society. This is testament to the quality of boarding provided over many years and to the enduring legacy of Red Bend Catholic College. Boarding is core to what Red Bend Catholic College is all about; a Marist community inspiring the Minds, Hearts and Spirits of those in our care.

The following staff conclude their time at the College at the end of this term. I sincerely thank them for their contribution to our community and wish them every blessing in the future

Mrs Gayle Williams
Miss Montana Bevan
Mrs Lee Algreen Ussing
Mr Ralph Algreen Ussing
Mrs Ari Summa

I wish all students and families a happy and holy Easter break and we look forward to the students' return at the start of Term 2 on Thursday 27 April.

May Mary our Good Mother and St Marcellin Champagnat continue to watch over our community.

Holy Week





Opening of boys boarding - Champagnat House





Deputy Principal's message Mr James Metzeling

Dear all,

It's been a wonderful Term and we thank our community for the support they have offered the school.

Today students were involved in the Colour Run event. The Colour Run is a unique and fun-filled event where students make their way through a cross country course, while showered with different coloured powders at various stations. The atmosphere was lively and energetic and plenty of fun was had by students and staff. Thanks also to Forbes Shire Council for supplying the colour as well as a free sausage sizzle for all students and staff. It was a fun way to finish off the term.

Term 2 Uniform

A reminder please that students wear Winter Uniform upon their return to school in Term 2. Below is what constitutes Term 2 Winter Uniform. We also ask that students return with appropriate haircuts as per the Uniform Policy. Thanks in advance for your help with this.

Girls' Uniform

- College Blazer
- College kilt (design and pattern approved)
- Navy blue stockings (or navy blue full length sock)
- Long-sleeve blue shirt with College crest
- College Tie
- Blue College embroidered V-neck jumper
- Navy scarves are permitted
- Black lace-up, polishable leather shoes with a heel.
- College Beanie (optional)

Boys' Uniform

- College Blazer
- College grey trousers (not drill or Levi trousers)
- Grey College or plain black socks (not football socks)
- Long-sleeve blue shirt with College crest
- College tie
- Blue College embroidered V-neck jumper
- Navy scarves are permitted
- Black belt, polishable leather shoes with a heel.
- College Beanie (optional)



Anzac Day Marches:

I encourage as many students as possible to be involved in the Anzac Day marches occurring around the area on Anzac Day. Our school has a strong tradition of marching and showing our respect to those who have gone before us. I encourage all students to attend their local March. For those attending Forbes and Parkes, details are below:

Forbes march forms up at 10.00am and commences at 10.15am. If you are marching in Forbes please gather by 9.45am in Cross Street.

Parkes march forms up at 8.20am and the march commences at 8.30am. If you are marching in Parkes please gather by 8.00am at Cooke Park.

We encourage you to get involved in your local area, and please send any photos to tiffanynicholls@redbendcc.nsw.edu.au

Thanks to everyone again for the Term. I wish you a happy and Holy Easter



YEAR 6 Visit

We invite students that are currently in Year 6 to attend our visit days. Please see information below.

Dates: Wednesday 3rd May or Wednesday 10th May

What to wear: Current school sport uniform

What to bring: Students should bring a hat, water bottle and a jumper

Food: We will provide morning tea and drinks for the students

Medical: Please advise us if particular students have food allergies or medical alerts.

Please contact the College on 6852 2000 or email Tiff Nicholls
tiffanynicholls@redbendcc.nsw.edu.au

2023 Calendar Dates

APRIL

7-26	Holidays
11-13	Marist Awareness Immersion
24	OFFICE CLOSED
25	ANZAC Day
26	Staff Day
	Boarders Return
	Parent Teacher Interviews (7-10)
	CCC Rugby
27	CLASSES COMMENCE
	CCC Rugby
28	ANZAC Day Assembly

MAY

1	Boarding Parent Teacher Interviews (7-12)- Online
1-2	CCC AFL
3	YR 6 Visit- Holy Family
	Elevate Study- Years 7,8,9 & Parents
	Careers Expo (FHS)
	Southern Country Rugby League
	CCC Netball- 15s
4	Southern Country Rugby League
5	House Athletics Carnival
5-7	Cattle Team- Bathurst Royal
8	Parent Teacher Interviews (11-12)
	DIO Tennis
9	DIO Basketball Gala
10	YR 6 Visit St Laurences
	DIO Cross Country
11	Special Sports Day
	Interschool Cups v James Sheahan Orange
14	Mothers Day
	National Boarding Week
15	Mothers Day Celebration
	CCC Hockey
	College Advisory Council
16	CCC Hockey
	Marist Association Meeting
17	CAPA Performance Matinee

Please note: The College office will remain open over the school holidays

Congratulations Grace

What is the National Schools Constitutional Convention (NSCC)?

It is an annual event exploring the Australian Constitution for senior school students in Years 11 and 12. A total of 120 students have been selected nation-wide to attend. The Convention was held on 21-23 March 2023 in Canberra at the Museum of Australian Democracy.

How were you selected to attend?

I was selected to attend the NSW Schools Constitutional Convention at the Parliament of NSW in November 2022. It was during this session that I was elected by my peers to attend the National Convention in Canberra in March. We all voted after hearing each other discuss sections of the Constitution.

How did you find out about this opportunity?

Mrs Martin, my Legal Studies teacher first told me about this Convention and I applied. Legal Studies is my favourite subject and I knew that I would be interested in learning more about the Australian Constitution.

What are your aspirations for when you leave school?

I am hoping to study Law and Psychology at University in Melbourne.

What is your message for other students?

I am grateful for being selected to attend these Conventions and I would encourage all students to make the most of any opportunity that they can while at school. This experience has really opened my eyes and I now have a better understanding of law, politics and the Australian Constitution. During my time in Canberra I was able to meet many new and amazing people. It was an insightful experience in which I learnt a great deal about constitutional reform, allowing me to participate in educated discussion and debate with like minded peers. The experience enhanced my understanding of legal studies and politics as a whole. I was able to visit Parliament House, the Museum of Australian Democracy in the Old Parliament House, Government House and the High Court. I am very thankful towards Mrs Martin and Red Bend for giving me the chance to have such a wonderful opportunity.

Congratulations to Grace for being such a great representative of our College.

Mrs McMillan | HSIE Coordinator



Girls Rugby 7's

Over the last 3 Friday afternoons, Red Bend have been competing in an Inter-School Rugby 7's competition held in Bathurst and Orange. This year, we were able to send 3 teams, in the Under 14's, 16's and 18's, who competed against teams from Kinross, Mackillop, Scots All Saints and Orange Anglican. For some of the girls, this was their first time playing Rugby Union, and for some their first time playing tackle rugby at all. All 3 teams represented the school excellently, with some great rugby being played and tremendous teamwork shown.

The Under 14's girls played mightily throughout the competition, making the grand final against a powerful Kinross side. They showed heart and resilience and scored on the bell to send the match into golden point extra-time. Ultimately the Kinross side scored to take the win, but the team should be very proud of the effort they showed, in what was a tremendous game of Rugby. The Under 16's and 18's unfortunately didn't make the finals, but both had strong wins against talented sides in the final 2 weeks. The girls should be very proud of the improvement they showed across the competition.

The Under 14's team consisted of: Malia Morrison, Meghyn Ruhmann, Bailee McAneney, Sophie Smyth, Isabelle Nicholson, Corby Fliedner, Ruby Coote, Nevada Karaitiana, Rosie Hurford, Charlotte Reid, Stella Bull, Lucy Irvine, Bella Betts, Charlee Woodhouse, Ella Goodsell, Miley Nash, Ruby Heraghty and Sarah Price.

The Under 16's team consisted of: Zoe Mcrae, Matilda Martin, Heidi Monkerud, Alana Haynes, Grace Macgregor, Polly Garland, Ruby Jones, Abbey Diversi, Delilah Karaitiana, Joselyne Folau and Summer Hurford.

The Under 18's team consisted of: Alice Mattiske, Alana Folau, Halle Woolnough, Sophie Dunstan, Grace Taylor, Teagan Smede, Izzy Smith, Ellie Glasson, Kaitlyn Maloney, Gabby White, Elizabeth Macgregor, Siobhan O'Malley.

I would also like to thank Tristin Nicholls, Hannah Demamiel, Monique Pointon and Zahra Page for their assistance coaching and assisting the girls over the course of the 3 weeks.

Andrew Saar | Coach



Year 10 Commerce

Excursion to Canberra

On Thursday 23rd March, Year 10 Commerce students found themselves waking up earlier than what might be considered typical for members of the teenage demographic. Their nocturnal sacrifice was owed to the fact that an excursion to Canberra was generously planned and supervised by Mrs Mitton, Mrs Morrison and Mr Giri. "Anything for the future generations of our country", one of them was overheard saying.

As we set off in the early hours of the damp morning, expectations were high. The young travellers had heard great things about the destinations in their Commerce classes. The great halls of the Parliament, where federal laws are made. The High Court, where justice of constitutional proportions is adjudicated. And the Royal Australian Mint where their lunch money is, well, minted.

At their first destination, the students discovered that coins were stamped out of blanks composed of various alloys. They also had the opportunity to peruse through the gift shop where some students found themselves swiftly swindled by a machine which returned a stamped dollar coin for the payment of three dollars. One might expect better business sense from Commerce students.

The students were split into two guided groups at the High Court, where the students learned about the Constitution and the foundations of the Australian legal system. The topics and themes discussed strongly related to the Law, Society and Political Involvement unit currently being covered in class. The students asked inquisitive questions and conducted themselves highly throughout the tour.

We were guided once again by the staff at the Parliament where students had the opportunity to listen in on the House of Representatives and the Senate sessions. Students walked into the Senate at an opportune moment where shortage of teachers and tertiary qualifications as a barrier was being discussed. In typical fashion, the teachers promptly reminded the students of how grateful they needed to be. The students learned about the legislative process between the two houses of Parliament and particularly enjoyed waving at the MPs and Senators as they discussed matters of national significance.

After a timely departure and a quick stop at Yass for some snacks of questionable nutritional value, we made an early and uneventful return to Forbes. On behalf of the students, the teachers would like to thank themselves, the bus driver Graham, Mrs McMillan and Mrs Canellis for organising and Mrs Morrison and Mrs Mitton for supervising the excursion. Finally, a thank you to all the students for an amazing and wholesome day.

Mr Giri | HSIE Teacher



Creative Arts Week

The inaugural Creative Arts Week at Red Bend occurred throughout Week 9. It has been a huge success, with the dramatic, musical and artistic talents of our students on full display in the activities throughout the week.

On Monday and Wednesday, we had excellent concerts put on by our Year 11 and 12 music students. The library concerts featured acoustic or unplugged songs, whilst the outside concerts featured rock and heavier styled music. It was so good to hear the sounds of Adele, Radiohead, Red Hot Chilli Peppers, Supertramp and ABBA filling the corridors of Red Bend throughout the week.

On Tuesday during assembly we had our first (but surely not the last) Masked Singer competition, in which the whole school had to guess 3 mystery singers, with the help of some clues. A huge thank you to the following for sharing their amazing musical talents with us as the Masked Singers:

Grace Whittaker (Before He Cheats by Carrie Underwood)

Adrian Day (Be Alright by Dean Lewis)

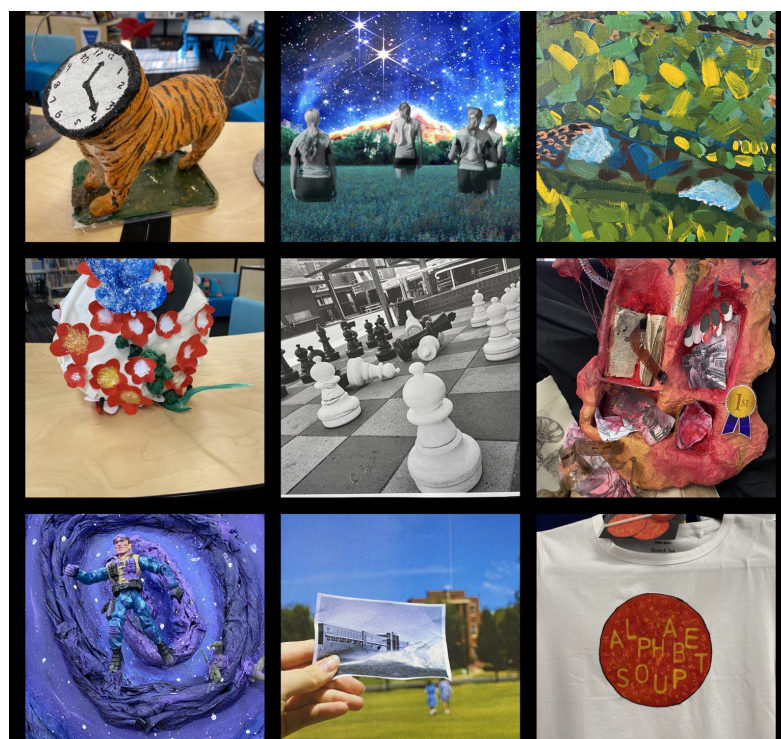
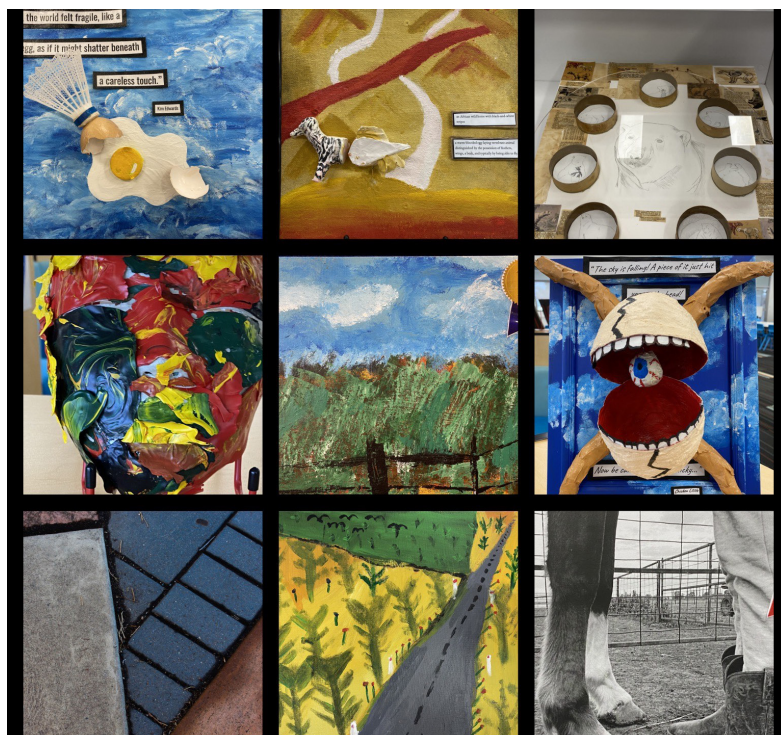
Mr O'Connell (Sweet Caroline by Neil Diamond)

Thursday featured the first ever Staff vs Students Theatre Sports Battle, which saw 2 teams compete in improvisation games to a big audience in the drama room. The teams participated in games such as "Slow motion commentary" and "I Love You", where they are required to act out a 1 minute scene in which the phrase "I Love You" must occur. It was a tight tussle, but ultimately the students team (Siobhan O'Malley, James Simpson, Charlie Seymour, Keera Walsh and Aria Johnson) defeated a valiant staff team (Mr Haskell, Mrs Rice, Mr Douglass, Mr Sprinkle and Mr Giri).

Years 7-11 Art and Photography students have had their works displayed in the library throughout the week, with some wonderful surrealist sculptures, impressionist paintings and photographs being shown off to the judging team of Mr Dwyer and Mr Saar. The PC photo competition, requiring each PC class to recreate either a famous album cover or artwork, is still continuing and winners will be announced next Term.

Thank you to all students, staff and parents involved in the week. It has been inspiring to see what our students can achieve in the Creative Arts. Special thanks to the CAPA staff, including Tracie Axton, Esmarie Boshoff, Therese Glasheen, Isabella Christenson, Lee Algreen-Ussing, Simone Bailey-Hough and Kirsty Cairney, whose dedication and effort in getting these events up and running cannot be praised enough.

Mr Andrew Saar | Creative and Performing Arts Coordinator



DIO Swimming

On Tuesday the 7th of March a group of very keen swimmers attended the Dio Swimming Carnival at the Dubbo Aquatic Centre. We had twenty six students attend and all swimmers gave their absolute best.

We had nine swimmers qualify for the NSW CCC competition in Homebush, which will see these students up against the best swimmers across Catholic schools in NSW. The following swimmers qualified for CCC in these events:

Khan Jackson- 50m freestyle, 50m butterfly
Snow Hodder- 50m freestyle, 100m freestyle
Ellie Williams- 50m breaststroke
Leuwin McGill- 50m breaststroke
Oscar McGill- 50m freestyle
Ruby Jones- 50m freestyle
Lachlan Rice- 50m freestyle
Georgia Rice- 50m freestyle, 50m butterfly
Ellie Mattiske- 50m freestyle, 50m backstroke

Relay Teams

Boys 12-14 years, 4 x 50m freestyle

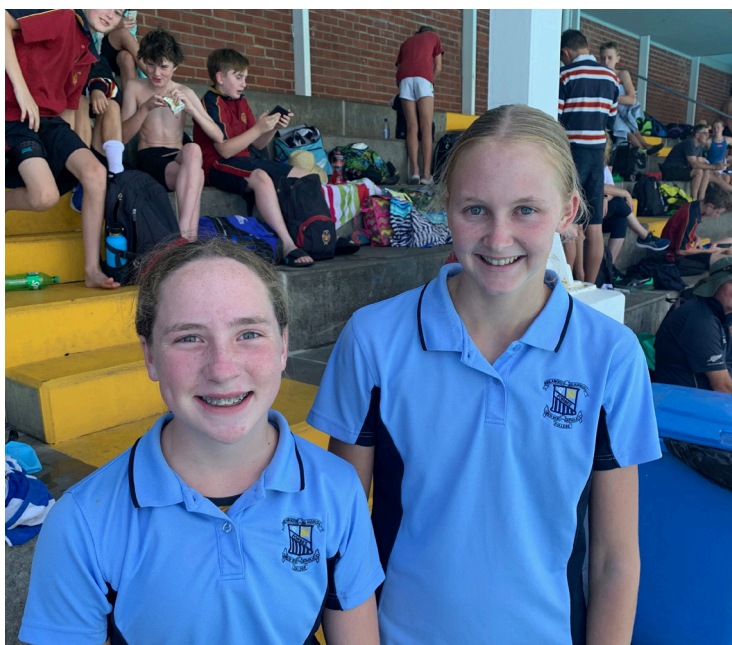
Khan Jackson, Snow Hodder, Oscar McGill, Harry McDonald

Boys 12-14 years, 4 x 50m medley

Khan Jackson, Snow Hodder, Oscar McGill, Leuwin McGill

Many swimmers achieved PB's and we would like to congratulate all the swimmers for their dedication and conduct on the day. Students represented the college with pride and should be pleased with their super sensational swimming skills.

Mr Preeo and Mrs Rice



Disability Day

On Friday 3rd March a group of keen students and staff embarked on a journey to the Forbes Pool to participate in the Forbes Shire Council Disability Day. It was an amazing event with a wide variety of schools and services enjoying the activities on offer.

RBCC students Anna, Rose and Jock participated in face painting (girls favourite), swimming activities (Jocks favourite) as well as making loads of new friends on the day. Students enjoyed a sausage sizzle for lunch followed by cake, as well as receiving a small gift and certificate from Forbes Shire Council. This gift included cookies which were very much enjoyed! At the end of the day the 3 students and 2 staff returned to Redbend very tired and enjoyed some relaxing listening to some music. A special thanks to Mrs Demamiel and Mrs Umbers for organising the activity and Mr Rudd and Miss Roebuck for going along. We all can't wait for the next one!!



Year 12 English

Year 12 students from both Standard and Advanced English travelled to Orange where they were given the opportunity to learn more about the drama texts they study in Year 12.

Standard English listened to a detailed and insightful discussion of the play, *The Crucible*, from Sport for Jove's Artistic Director, Damien Ryan. Sport for Jove is a Sydney based theatre company who travelled to Orange to share their expertise. Along with a detailed discussion, actors from the group performed significant scenes that allowed the students to see exactly how the play should be performed. It was thought provoking to see the emotions and interpretations of the characters on stage.

This term, Advanced English will be studying Shakespeare's play, *The Tempest*, alongside Margaret Atwood's modern adaptation of the play, *Hag-Seed*. We were lucky enough to attend a symposium on *The Tempest*, complete with fantastic performances from the talented actors. Damien Ryan's detailed knowledge of Shakespeare and his plays was evident in his discussion of context, themes and characters.

Overall, this was an informative and worthwhile excursion that will help consolidate the students' knowledge of their texts.

Anne Maree Rice | English Coordinator



Chess Update

Chess has progressed well over this term. After a long and hard-fought competition, Charlie Seymour was crowned as Chess Champion for 2023, with a team of Charlie Seymour, Levi Carver, Charles Zannes, and Ned Brown.

It was just in time, as we had to play against the Henry Lawson High School in Grenfell. We had an extra supporter, Charlie Pearce, who played as well. I am proud to report that all games were a clear victory for Red Bend, as the boys demonstrated their skills and their dedication to representing their school well.

Year 8 to the Zoo

Year 8 Geography students enjoyed warm conditions on Wednesday 29th March as they excitedly set off for Taronga Western Plains Zoo in Dubbo. Students and staff were able to view many endangered species that are rare even in their native countries. Students are currently learning about Water in the World. Part of this study involves Threatened Habitats around the world and what can be done to help manage these habitats.

After being assigned to their groups, students walked around the Zoo seeing all sorts of animals such as the hippopotamus, elephant, rhinoceros and tiger. This journey of discovery led them to have a greater understanding of the effects that human actions have on natural environments and the animal inhabitants of these areas.

The lions were a favourite as they sunned themselves on the rock platform. As usual the meerkats and otters performed and the Siamang Apes could be heard 4 kilometres away. After having lunch at the African Savannah, everyone moved off to continue the walk along the enclosures and get the most they could from the day. A new highlight was viewing the new Animal Hospital facility that allows the public to watch operations on animals through the glass viewing windows.

It was a great day at the Zoo and Year 8 enjoyed this amazing experience. Thank you to the Year 8 Geography teachers and Learning Support staff for their organisation and care of students on this excursion.

Mrs McMillan | HSIE Coordinator



**Enrolment applications
for 2024 will close on
Wednesday, May 31, 2023.**

Applications can be completed online
via our website www.redbendcc.nsw.edu.au

Living History WW1 Presentation

On Friday 31st March our Year 11 Modern History and Year 9 students had the pleasure of participating in the WW1 Living History incursion run by Shane Blackman. Shane is an expert in First World War history and presented an interactive display on the average Australian soldier's experience of the trenches of France and Belgium in 1916-1918.

The students had the chance to select historical artefacts from the extensive display and Shane would reveal the stories attached to each object and answer any student questions of which there were many! After each explanation students had the opportunity to hold and examine many of the items themselves. Many of our students were enraptured by the chance to touch the physical historical objects, and they very much appreciated the student-led nature of the presentations.

Afterwards many students commented on how Shane was an engaging and funny presenter who helped to bring this important time of Australian history to life. This was the perfect way for our Year 11 Students to gain background information before their study of the First World War. It was also a fantastic experience for Year 9 History students who are currently studying WW1.

The students are to be commended for their enthusiastic participation in the incursion. Thank you to Shane for coming out to Red Bend Catholic College and being such an engaging presenter.

Mrs McMillan | HSIE Coordinator



Year 10 STEM

On Thursday 9th March Year 10 joined together to learn all things STEM (Science, Technology, Engineering and Mathematics). They were introduced to the many career options within this field, including in construction, engineering, agriculture, defence, research and more.

Students completed a series of STEM-based challenges which tested their communication, creativity and problem-solving and engineering skills. They were tasked with designing and constructing a bridge, using thin wood, cardboard, tape and pins, that could withstand as much weight as possible without touching the "river." Congratulations goes to Kylah Hurd, Annabelle Coady, Nakarla Hardy, Ella Cannon and Keiley Whatman who built the lightest and strongest bridge!

Other students used their innovation skills to design, construct and test a catapult that could hit a set target. Congratulations goes to Lilly Kealley-Smith, Ru Little, Ellie Parker, Annaliese Woods-Felton and Lara Smith who worked extremely well as a team to develop the most accurate and precise catapult of the day.

The third and final challenge required students to develop a bionic hand, that was made from straws, cardboard, string and tape, that could actually function as a hand would. The models were tested against the number of functioning fingers that were present and its ability to pick up a range of objects of varying sizes and weights. Congratulations goes to Nick Zannes, Harry Stewart, Kye Kennough and Jason Maccan who used their teamwork and critical thinking skills to build the most functional bionic hand of the day.

A special thanks goes to the year 10 students and staff (Ms Wallace, Mrs Turner, Mrs Nand, Mr Thanaraj, Mr Swan, Ms Gascoigne, Mrs Williams and Ms Sharkey). These days provide an excellent opportunity for students to apply their learning in a creative way, while allowing them to further develop their 21st century skills that will benefit them when they enter the workforce.

Thank you to all of the students who attended. Their participation and engagement in all of the challenges was outstanding. Students can explore post-school options in STEM by visiting our College Careers Portal orcareerswithstem.com.au



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

GUITAR LESSONS

@ RBCC

STARTING TERM 2

GROUP LESSONS - \$30/HOUR LESSON

RECOMMENDED FOR MOST PLAYERS

PRIVATE LESSONS - \$60/30 MIN



Expression
of Interest

Forbes
Guitar
Academy

CREATIVE
KIDS

REGISTERED PROVIDER
Class cost \$100 (includes hire)

Forbes Guitar Academy  www.facebook.com/forbesguitar



IN-SCHOOL DRUM TUTORING
BEGINNER TO ADVANCED

Redbend Catholic College Lesson Spots Available

For more info contact Daniel

Ph: 0435429147

Email: dbdrumming@hotmail.com



CREATIVE
KIDS

REGISTERED PROVIDER
Class cost \$100 (includes hire)

NSW



Forbes Pony Club Grounds

Equestrian Team Training Clinic

*"If everyone is moving forward
together, then success takes
care of itself." – Henry Ford*

2-days, 2 x coaches

- Foundation riding skills
- Dressage
- Show riding
- Show jumping
- Team of 4
- Hurdles practise



Open to all interested RBCC students (for insurance purposes, must have PCA or EA membership).

**24-25
April**

0428 486 165

Register your expression of interest
in attending via Google Forms.

